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| --- | --- | --- |
| **English****Writing*** The Rabbits
* Flanimals
* Oliver Twist
* Macbeth

**Reading*** Rooftoppers
* The boy in the girls’ bathroom

**SPaG focus*** Colons
* Semi colons
* Determiners
* Prepositions
* Dashes
* Ellipses
* Suffixes
* Prefixes
* hyphens

**Poetry*** The Raven
* Riddles
 | **Maths*** Transformations
* Converting units of measure
* Calculating with whole numbers and decimals
* 2D and 3D shapes
* Volume
* Problem solving

Maths meetings will take place three times a week.On Fridays, we will also complete weekly times tables tests and arithmetic practice.We will be using Mastering Number at different points throughout the term to support our number sense. | **Science** **Astronomy*** The Big Bang and the Expanding Universe
* Gravity
* Our Solar System
* The Moon

Our Galactic Neighbourhood**Meterology*** Meteorology and the Atmosphere
* The Ozone Layer
* Air Movement
* Cold and Warm Fronts
* Thunder and Lightning
 |
| **DT****Sewing:**Making a bag decorated with the appliqué/embroidery with a plaited handle for their own/a family member’s/a friend’s use at home**DT day:** Wednesday 22nd May (Aspen)Thursday 23rd May (Larch) |
| **Music** **Beethoven’s Eroica*** sing and play musically with increasing confidence and control
* develop an understanding of musical composition
* play and perform in solo and ensemble contexts
* fluency, control and expression
* listen with attention to detail and recall sounds with increasing aural memory
* appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
* develop an understanding of the history of music
 | Wixams Tree Primary**YEAR 5** **Curriculum Overview****Summer Term 2024** | **Art** **Print Making*** Introduction to printmaking – Different types of printing
* The stencil process – Screen-printing
* Relief printing – wood cuts/wood engraving and linocuts
* Intaglio printing – drypoint and etching

**Take One Picture (National Gallery Project)*** Introduction to the picture
* Issues raised for discussion
* Links with the community/Ideas and media
* Making the artwork
* Finishing artwork and assessment
 |
|  **PE** * Cricket (Chance to Shine)
* Handball
* Athletics
* Tennis

Please ensure that the children have a PE kit suitable for outdoor and indoor lessons. **French**ClothesThe weather |  **Geography** **Eastern Europe*** Key Places in Eastern Europe
* Climate of Eastern Europe
* Physical Features of Eastern Europe
* Comparison of an Eastern European country with the UK
* Conflict in Eastern Europe

**Local Study*** Geography of the local area
* Sketch Maps (Fieldwork)
* Local Issues
* Data Collection (Fieldwork)
* Graphing data
 |
| **History** **The Industrial Revolution*** The Industrial Revolution
* Cotton Production
* Steam Engines and Trains
* Iron and Coal
* Children at Work

**The Victorian Age*** The Reign of Queen Victoria
* Victorian Cities
* The Poor Law and the Workhouse
* Leisure
* Life by 1900
 | **PSHE****The Working World*** Chores at home
* Enterprise

**A world without judgement*** Breaking down barriers
* Inclusion and acceptance

**First Aid*** asthma, anaphylaxis, and choking
* recovery position, CPR, and DRs ABC
 |  **Computing** Game creatorModellingConcept mapsWord processing**RE****Multifaith – words of wisdom****Humanism** |