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| **English**  **Writing**   * The Rabbits * Flanimals * Oliver Twist * Macbeth   **Reading**   * Rooftoppers * The boy in the girls’ bathroom   **SPaG focus**   * Colons * Semi colons * Determiners * Prepositions * Dashes * Ellipses * Suffixes * Prefixes * hyphens   **Poetry**   * The Raven * Riddles | **Maths**   * Transformations * Converting units of measure * Calculating with whole numbers and decimals * 2D and 3D shapes * Volume * Problem solving   Maths meetings will take place three times a week.  On Fridays, we will also complete weekly times tables tests and arithmetic practice.  We will be using Mastering Number at different points throughout the term to support our number sense. | **Science**  **Astronomy**   * The Big Bang and the Expanding Universe * Gravity * Our Solar System * The Moon   Our Galactic Neighbourhood  **Meterology**   * Meteorology and the Atmosphere * The Ozone Layer * Air Movement * Cold and Warm Fronts * Thunder and Lightning |
| **DT**  **Sewing:**  Making a bag decorated with the appliqué/embroidery with a plaited handle for their own/a family member’s/a friend’s use at home  **DT day:** Wednesday 22nd May (Aspen)  Thursday 23rd May (Larch) |
| **Music**  **Beethoven’s Eroica**   * sing and play musically with increasing confidence and control * develop an understanding of musical composition * play and perform in solo and ensemble contexts * fluency, control and expression * listen with attention to detail and recall sounds with increasing aural memory * appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians * develop an understanding of the history of music | Wixams Tree Primary  **YEAR 5**  **Curriculum Overview**  **Summer Term 2024** | **Art**  **Print Making**   * Introduction to printmaking – Different types of printing * The stencil process – Screen-printing * Relief printing – wood cuts/wood engraving and linocuts * Intaglio printing – drypoint and etching   **Take One Picture (National Gallery Project)**   * Introduction to the picture * Issues raised for discussion * Links with the community/Ideas and media * Making the artwork * Finishing artwork and assessment |
| **PE**   * Cricket (Chance to Shine) * Handball * Athletics * Tennis   Please ensure that the children have a PE kit suitable for outdoor and indoor lessons.  **French**  Clothes  The weather | **Geography**  **Eastern Europe**   * Key Places in Eastern Europe * Climate of Eastern Europe * Physical Features of Eastern Europe * Comparison of an Eastern European country with the UK * Conflict in Eastern Europe   **Local Study**   * Geography of the local area * Sketch Maps (Fieldwork) * Local Issues * Data Collection (Fieldwork) * Graphing data |
| **History**  **The Industrial Revolution**   * The Industrial Revolution * Cotton Production * Steam Engines and Trains * Iron and Coal * Children at Work   **The Victorian Age**   * The Reign of Queen Victoria * Victorian Cities * The Poor Law and the Workhouse * Leisure * Life by 1900 | **PSHE**  **The Working World**   * Chores at home * Enterprise   **A world without judgement**   * Breaking down barriers * Inclusion and acceptance   **First Aid**   * asthma, anaphylaxis, and choking * recovery position, CPR, and DRs ABC | **Computing**  Game creator  Modelling  Concept maps  Word processing  **RE**  **Multifaith – words of wisdom**  **Humanism** |