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| **Science**  **Plants - Biology**  Plants need the right temperature, light and water to grow.  Most plants grow from seeds  If seeds do not get the right conditions, they may not grow into healthy plants  The roots of a plant act as an anchor, fixing the plant into the ground.  Plants also absorb water from the soil.  The stem of a plant grows above the ground.  The leaves and flowers grow from the plant.  We need a variety of fruit and vegetables in our diet    **Materials and Magnets**  Objects around us are made from types of materials.  Some everyday materials that objects are made from include wood, plastic, glass and metal.  Each material can be used to make many different things, for example plastic can be made into cups, plates, toys, chairs.  Properties of materials are things we can measure, see or feel.  Materials have different properties that make them useful for different tasks. | **History**  **Parliament and Prime Ministers**   * We will learn:   William and Mary signed the Bill of Rights.  Parliament makes decisions about our country.  The Prime Minister is the leader of the government.  The Prime Minister leads the country.  Robert Walpole is considered by historians to have been the first Prime Minister.  Adults vote to choose the people who run our country. | **Geography**   * **The UK** * We will learn:   There are seven continents on Earth: Asia, Europe, Africa, North America, South America, Australia and Antarctica.  We have five oceans on Earth; The Pacific Ocean, The Atlantic Ocean, The Indian Ocean, The Southern Ocean and the Arctic Ocean.  The North Pole is located at the most northern point on Earth and the South Pole is located at the most southern point on Earth.  The Equator is an imaginary line around the middle of the Earth. |
| **Maths**  Addition and subtraction within 20.  Fractions  Measure - Length and mass.  Numbers 50 to 100 and beyond  Addition and subtraction – applying strategies.  Money  Multiplication and Division  Measure – Capacity and volume. | **Year 1 Rowan, Elm and Birch Class**  **Summer**  **2024** | **English**  We will be learning based on various texts.  **Summer A**  **Old Enough to Save the Planet by Loll Kirby** – non-chronological report.  **One Day on Our Blue Planet… In**  **the Savannah By Ella Bailey** – creative narrative writing.  **Wild by Emily Hughes** – Diary entry.  **Catch It – a short animated film –** narrative writing.  **Summer B**  **Ravi’s Roar by Tom Percival -** diary entry  **‘The Tempest’ by William Shakespeare –** setting description and recount.  **How to wash a wooly mammoth**– instruction writing  How to Wash a Woolly Mammoth | Book by Michelle Robinson, Kate Hindley |  Official Publisher Page | Simon & Schuster UKWild: Amazon.co.uk: Emily Hughes: 9781909263086: Books |
| **Computing**  We will be learning about:  How to be safe on the computer.  Learning how to use and navigate on laptops and computers.  How to use Purple Mash. Grouping and Sorting on Purple Mash | **Art**  **Paintings of Children**  **We will be learning:**  Investigating how paintings shows the difference of the lives of the Graham children in comparison to their own. Copying small sections of the painting allow the children to closely observe, plan where lines and colours go and colour match observation, planning where lines and colours should go, colour-matching and using watercolours with different sized brushes. | **Design Technology**  **Make a moving vehicle**  We will be learning:  To make a moving vehicle for themselves which moves using wheels and axles.  Using Skills:   * Research and investigate different vehicles and vehicle parts * Consider user purpose to design a moving vehicle * Make the vehicle following techniques * Evaluate the moving vehicle |
| **RE**  **Our Wonderful World and philosophy**  Understanding that there are different perspectives on how the world was created.  Many Christians, Jews and Muslims believe that they have a duty to take care of the world around them given to them by God and Allah.  **Multifaith – belonging**  We will explore the concept of the word belonging through multifaith perspectives.  To explore that memberships of different groups can provide individuals with a sense of belonging.  Both Christians, Jews and Muslims can show their sense of belonging through praying, going to their place of worship and or wearing specific clothing. |
| **Music**  **What can you hear?**  The musical focus is on ways of making different sound using: voice, instruments, found objects, hitting, plucking, blowing.  Rimsky Korsakov—Flight of the Bumblebee  Rossini -William Tell Overture  **Stories in Sound I**The musical focus is on stories in sound.  Focusing on joining phrases together to create a composition which represents a fairy story such as Jack and the Beanstalk  Sorcerers Apprentice—Dukas |
| **PE**  **Summer A:**  **Sending and receiving**  In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.  **Target games**  . Participate in team games, developing simple tactics for attacking and defending.  **Summer B:**  **Striking and fielding**  Pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games.  **Athletics**  Work on skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. | **PSHE**  **Computer Safety/Online bullying**  Connecting online  Online friends  Computer safety rules  How to stay safe online  Online bullying  Who to ask for help.  **Fire Safety**  Types of incidents the fire service respond to  How we can help to prevent these incidents from happening  Being safe and responsible  What is hoax calling and how it is risky  Emergency services  Sharing fire safety knowledge |