

PE and Sport Premium Impact and Review 2022 - 2023



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £18,000		Date Updated: 02/07/2023	
Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					Percentage of total allocation:
					65%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:

<p>To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle.</p>	<p>A range of extra-curricular clubs to continue to be held and updated half termly Yoga and Fitness activities to be embedded into the school LTP and taught to a high quality with clear progression Chance to Shine to lead summer cricket sessions and more children encouraged to join local clubs/teams e.g. netball, football, cricket through other clear local club links A Healthy Lifestyles Week to be Organised Whole School Sports Day to be held again in Key Stages</p>	<p>£1,000</p>	<p>We started using GetSet4PE this year which provided children with a range of activities and sports within the school curriculum including golf and yoga.</p> <p>We have continued to engage with the ChancetoShine charity to give pupils the opportunity to play and develop their cricket skills.</p> <p>We have engaged with the local SSP who have led after school clubs including active girls and fitforfun.</p> <p>Members of school staff have also led extra-curriculum clubs.</p> <p>We have developed links with local sports clubs e.g. football, tennis and cricket</p> <p>Children and staff have participated in walking to school programmes and the mini marathon.</p> <p>Our Y5 pupils engaged with the Bikeability programme.</p> <p>Sports Days held for both Key Stages and receptions</p>	<p>Continue to engage with the SSP to develop clubs</p> <p>Work with the Sports Crew and School Council to develop the extra-curricular programme on offer.</p> <p>Continue to engage in Sustrans activities such as walking to school</p> <p>Develop lunchtime provisions e.g. scooters and play equipment to encourage an active lunchtime.</p>
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To encourage a healthy and active lifestyle within school time.	Sports Crew to be reselected Lunchtime clubs to be held New outdoor equipment to be purchased for playtimes and storage bins for this Year 6 pupils to have leadership training from the local SSP Daily Active breaks for all children in the school day Fun for Fitness and Active Girls sessions to be led to engage least active/PP group	£3780 (spent on an enhanced membership package with the local SSP) £1000 on playground equipment	Sports Crew was reselected this year and were working with lunchtime supervisors to deliver activities Sports Crew felt more empowered New lunchtime equipment has been purchased to encourage active lunchtimes including scooters and new play bins Year 6 received leadership training from the SSP and worked with KS1 to deliver some active activities FitforFun and active girls clubs held in the Spring Term by the SSP Y5/6 children supported clubs for younger pupils as buddies.	Sports Crew to be more active next year Outdoor equipment to be updated and replenished over the year Range of clubs to be offered to pupils
To ensure playground equipment is well-maintained and accessible to as many children as possible in order to promote active break and lunch	Replace any broken outdoor equipment and replenish resources as needed. New outdoor play equipment to be purchased Continue to replenish PE cupboard with equipment as needed to develop the school curriculum	£5,000	Pupils have enjoyed using the castle and trim trail which have been maintained and repaired over the year At lunchtime pupils have enjoyed using the new playtime equipment including balls, rackets and scooters. PE equipment has been purchased as needed to ensure that we have everything needed to meet and delivered the school curriculum, including sports like golf	Continue to replenish equipment for the curriculum and lunchtimes Purchase additional equipment as suggested by school council/sports crew such as further scooters or bikes

To ensure PE lessons have high participation rates and are not missed due to forgotten kit.	More PE kit to be purchased for all children. Notes to be provided in KS1 and KS2 if children cannot participate in physical activity. Whistles and clipboards to be purchased to allow children to help with leadership if they cannot participate	£1,000	PE day kit continued so that pupils are in their kits for PE days Staff kit replenished to set expectations for lessons Pupils encouraged to take on officiating/supporting roles in they cannot take part in the main lesson Clubs held like fitforfun and active girls to try and engage all children in participating in curriculum and extra-curriculum activities.	Continue to update staff PE kit Purchase squishy whistles to encourage children to take on officiating roles Purchase spare kit for pupils
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Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To improve the consistency of the PE curriculum being taught to all children from Nursery to Y6. GetSet4PE to support staff in delivering high quality PE lessons.</p>	<p>To increase quality of PE lessons and staff subject knowledge to impart to children</p> <p>To raise the profile of assessment in PE and ensure staff are assessing consistently and accurately using the tools in the scheme</p> <p>To deliver a broad and balanced curriculum</p>	<p>£660 (£550+VAT)</p>	<p>The GetSet4PE scheme has been a great addition this year. It has provided non-specialist staff with planning and guidance to ensure that there is progression across the school and key skills are being taught.</p> <p>It has provided children will a range of sports and activities in PE such as handball and golf</p> <p>The scheme also has an assessment tool which has provided staff with an easy way to monitor PE outcomes throughout the year</p> <p>We have also had training on how to use the programme from the SSP</p>	<p>Continue with the scheme for next year and develop knowledge with using this.</p> <p>New school staff to be supported to use the scheme and assessment system effectively</p>
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<p>To further improve the school's OAA provision and SMSC, offering children who might not fully engage with sporting activities the chance to be active.</p>	<p>OAA to be developed through day trips and Y4 to introduce and Y6 residential continues to this year</p>	<p>£ 1,000</p>	<p>OAA competitions entered and delivered by the SSP.</p> <p>OAA a part of the GetSet4PeE curriculum.</p> <p>Although Y4 did not attend a residential this year, the Y6 residential to Osmington Bay continues to be very popular</p>	<p>Continue to offer a Y6 residential and continue to promote OAA in school.</p> <p>OAA inter-school competition for next year led by the SSP</p> <p>Some money to go towards supporting pupils to attend the Y6 residential.</p>
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To encourage our least active pupils to engage with physical activities which they can enjoy.	Plans in place to meet the School Games criteria this year again Daily Active breaks implemented Offer a range of extra-curricular clubs	£ 0 (included in partnership membership)	Gold School Games Mark achieved for the second year in a row Daily active breaks used mostly during the afternoon in KS2 More active playtimes and lunchtimes now A range of extra-curricular clubs now on offer such as fitforfun and nerf wars	Continue to offer a range of clubs next year, working with the school sports crew & school council Continue to work towards the Gold School Games Mark criteria
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high-quality provision is achieved.</p>	<p>PE coordinator to deliver CPD to staff through a staff meeting</p> <p>PE coordinator to attend half termly meetings with the SSP</p> <p>School staff to attend local competitions to develop knowledge of how these are run</p> <p>A range of sports to be delivered to support teachers across the board</p> <p>Staff to use GetSet4PE scheme to ensure a more consistent approach and to support knowledge in all staff teaching PE and sport</p>	<p>£ 0 (network meetings included in SSP) £0 (included in GetSet4PE subscription)</p>	<p>Staff members are more confident in delivering PE using the GetSet4PE scheme of work.</p> <p>Teaching staff in Yrs 2, 4 and 5 have attended local sports competitions with pupils</p> <p>2 staff meetings have been held with teaching staff led by the SSP</p> <p>PE coordinator has attended CPD meetings with the SSP</p> <p>Local football competitions have been organised for our older pupils</p> <p>Links continue to be made with local clubs e.g. cricket, football and tennis</p> <p>All staff supported the sports days held at the end of the school year</p>	<p>Further CPD opportunities have been booked for next year around inclusion and dance</p> <p>Competitions have been entered for next year with new staff in many of these year groups</p> <p>Scheme to provide consistency to staff changing year groups</p> <p>Further links to be made with local schools and clubs</p>
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To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students	New equipment to be purchased for outdoor provision in EYFS Healthy lifestyles to feature more in PSHE sessions through use of 1decision scheme	£ 1,000	<p>GetSet4PE provides planning for all years including Early Years</p> <p>New equipment is continually purchased for all pupils throughout the year</p> <p>1decision and events such as the Santa Challenges and Mini Marathon have highlighted healthy lifestyles to pupils</p> <p>Tennis sessions led in reception and Year 1 by a local tennis club</p>	<p>Staff to continue to encourage healthy and active lifestyles</p> <p>Outdoor learning environment to be upgraded as needed</p> <p>Further opportunities to be provided for early years such as tennis workshops, cricket tasters etc.</p>
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To ensure staff remain confident and comfortable when teaching PE lessons, demonstrating the need to be appropriately dressed	To continue to provide PE kit for new staff and to invest in additional kit for outdoor such as warmer layers for colder weather	£2,000	<p>New PE tops and coats purchased for staff to support with the delivery of PE and with school presence on sports trips</p> <p>Staff model expectations for pupils with regards to appropriate kit for PE lessons</p>	New tops and coats to be purchased for new staff members joining the school
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Promote a love of sport and activity through opportunities to access a wide range of activities across the school.	To plan for a range of sports and activities in the school MTP/LTP To provide a wide range of lunchtime and after school activities	£1,000	Pupils enjoy PE lessons and are clear on their learning each half term Pupils have enjoyed selecting from a range of clubs on offer Pupils are more active at lunchtimes and have enjoyed using new equipment such as scooters	Continue to develop the curriculum To continue to offer a range of clubs To upgrade playground equipment as needed
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with the opportunity to participate in competitive sport.	Maintain membership with SSP for children to continue attending festivals Further competitions with local schools to be organised later in the year	£0 (as included above in local partnership membership)	<p>Festivals attended in KS1 and some KS2 classes to provide opportunities for all</p> <p>Some more competitive competitions entered too such as cricket and multi sports</p> <p>Local clubs signposted to pupils such as cricket and football clubs</p> <p>Competitive elements to the curriculum and sports day</p>	<p>Continue to enter a range of competitions to provide opportunities for inclusive festival activities and more competitive elements</p> <p>To ensure pupils are exposed to competitive aspects of sports to develop skills around fair play, teamwork and officiating</p>
To signpost pupils to local clubs/centres they can join to develop their interest in a range of sports	<p>Taster sessions to be held</p> <p>Trips to local events to be encouraged</p> <p>School teams to be setup for local competitions</p> <p>Football kits to be purchased for local competition</p>	£500	<p>Pupils signposted to local clubs e.g. cricket, football, tennis, basketball and netball</p> <p>Football matches between local schools have been organised this year and kit purchased</p>	<p>Further develop links with local schools for a range of competitions (not just football)</p> <p>Further school team kit to be purchased</p>