

Writing long term plan 22/23

	Autumn		Spring		Summer	
Pre- school	Pre school <ul style="list-style-type: none"> • some of their print and letter knowledge in their early writing. • Write some letters accurately. • Write some or all of their name. 					
Topics/texts	All about me Who's in my family? This is our house Three Little pigs Marvellous Me Incredible you Only one you People who help us Lifeboat crew Police Recycling Officer Paramedic At the school At the hospital Firefighters		Let's tell a story The Gruffalo Scaredy Squirrel The Colour Monster Elephant Me! The Tiger who came to tea What the Ladybird Heard Giraffe's cant dance Superworm The very hungry caterpillar Room on the Broom Zog Jack and the Beanstalk		Down on the farm Rosie's walk Little Red Hen Farmer Duck Farmyard Hullabaloo Oh Dear! A Squash and a Squeeze The Enormous Turnip Scarecrow's Wedding Pig in the Pond The Enormous Turnip Aaaarrgghh Spider	
Reception	<ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. • Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check it makes sense. 					
Topics/texts	Autumn Oliver's Vegetables We're going on a Leaf Hunt Look Up The very helpful hedgehog The Leaf Thief Pumpkin Soup Celebrations I love Chinese New Year Little Glow The Story of Diwali The Christmas story		Transport Mr Gumpy's Motor Car Mrs Armitage Wheels Emma Jane's Aeroplane The hundred decker Bus Roaring Rockets The Train Ride Look up Emergency Super Submarines		Sowing and Growing The Tiny seed Handa's surprise How to Grow a dinosaur The Extraordinary Gardener The Little Gardener Seed to sunflower A seed is sleepy Lulu loves flowers Mucky minibeast: Ants, snails and worms	
	Y1	Y2	Y3	Y4	Y5	Y6
Topic	Into the woods	Sailing the seven seas	Ages ago	Anglo-Saxons and Vikings	Earth and beyond	Victorians
Autumn	The Three Little pigs (Narrative) traditional tales 2 weeks Speech bubbles Adjectives Ordering the story Non-Fiction Labels	Grandad's Island (2 weeks) Narrative Emotive story The Secret of Blackrock (2 weeks) Thought bubbles Stream of consciousness Setting description	The First Drawing (2 weeks) Narrative Character description diary entry recount Assessed writing Own historical narrative	Beowulf by Michael Morpurgo (7 weeks) Diary entry Kenning poems Comparison of characters' feelings and emotions Informal Letter Character description Assessed Writing	Cosmic (6 weeks Literacy) Leaf Setting/character description Recount Precis Persuasive Assessed 1.Adventure story in space 2.News Report	Street child (6 weeks) Character and setting descriptions Writing in the style of the author Diary Comparisons Persuasive texts Instructions

	<p>Lists Caption</p> <p>Wolves (yr. 2 text) 3 weeks Non –chronological report</p> <p>Little Red Riding Hood Fairy tale Questions Walk in the wood's senses exploration</p> <p>Hedgehogs Questions Writing facts Hedgehog poster</p> <p>Billy and the Beast (Narrative) Diversity 3 weeks Wanted poster Prediction Conjunctions Recipe Story mountain Writing a changed story</p> <p>Writing a letter to Santa (Letter)</p> <p>Extended writing planned in other subjects.</p> <p>Bean diary – Science</p>	<p>Message in a bottle</p> <p>Nen and the Lonely Fisherman (3 weeks) Character description Setting description Advert Diary -Recount of a story</p> <p>Autumn 2 We are water protectors. (3 weeks) Descriptive non-fiction, life-cycles -Character description</p> <p>Grace Darling (Non-fiction). (2 weeks) -Diary entry</p> <p>The Owl and the Pussy Cat (Poetry) (2 weeks)</p> <p>Extended writing planned in other subjects</p> <ul style="list-style-type: none"> Information poster – science Letter and presentation– History 	<p>Frankenstiltskin (2 weeks) Write and perform a poem</p> <p>Sparky (3 weeks) Descriptive passage 'how to' guide letter discussion non-chronological report Assessed writing Own version narrative about an unusual friendship</p> <p>Autumn 2 The Tear Thief (3 weeks) Shared poem, persuasive poster, discussion</p> <p>Assessed writing Letter of explanation</p> <p>Extended Writing planned for other subjects:</p> <ul style="list-style-type: none"> History – booklet (Stone Age survival Guide) 	<p>Recount - Beowulf and Grendel (Fiction)</p> <p>Autumn 2 Viking Boy by Tony Bradman (7 weeks) Sword description Mythical creature description Informal Letter Assessed Writing Alternative ending (Fiction) Newspaper article (Non-fiction)</p> <p>Extended writing planned in other subjects: Diary entry (Bar/Bat Mitzvah) – RE</p> <p>Non-chronological report (Anglo-Saxons) – History and Geography Newspaper report (Lindisfarne) – History Biography (Alfred the Great) – History</p>	<p>Autumn 2 *Mars Rover (3 weeks) Proposal to NASA, information labels, short explanation, NASA log of Mars landing Assessed piece 1.Non-chronological report</p> <p>Poetry (1 week) *Moon Juice / also Space Poems by Pie Corbett Descriptive sentences/imagery Moon poem</p> <p>*Hidden Figures (3 weeks) Non-chronological Reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece)</p> <p>Assessed piece 2.Memoir/Biography</p> <p>Extended writing planned in other subjects Science Aut 1 – Thank you Letter to Galileo</p> <p>RE Aut 2 – Balanced Argument /Creation: God or Science?</p> <p>History Aut 2 – Animals in Space report</p>	<p>Non chronological reports Autobiography/ biography Recount</p> <p>Assessed writing Debate- should Jim go back to the workhouse? Fiction Diary- When Jim runs away and stays in the barn.</p> <p>Autumn 2 Highwayman poetry (1 week)</p> <p>Christmas Carol (7 weeks) Character and setting descriptions Writing in the style of the author Diary Letter Assessed writing Narrative Writing in the style of the author create a new scene and new character. (Chapter three) introducing the third ghost. Non fiction Explanation text- how do Victorians celebrate Christmas?</p> <p>Extended writing planned in other subjects Explanation text- science investigation Persuasive letter- History Non-chronological report- RE Islam</p>
Topic	Fire and Ice	China	Into the rainforest	Benin Kingdom	Local History	Earth Matters
Spring	<p>Book of beliefs The Polar Express (2 weeks – whole school project) Narrative</p> <p>The Great Fire of London (Diary of Samuel Pepys) Eyewitness account Questions Fire poems Poem</p>	<p>The Polar Express (2 weeks) Rhyming couplet -Narrative</p> <p>The Dragon Machine (3 week) Dragon guide letters of advice, shopping list, description letters in role -Encyclopaedia</p> <p>Instruction Writing</p>	<p>The Polar Express (2 weeks – whole school project) Narrative</p> <p>Writing in role Letter Job advert</p> <p>Assessed writing Job advert</p> <p>The Great Kapok Tree (3 weeks)</p>	<p>Spring 1 (6 weeks) The Polar Express By Chris Van Allsberg and The Night Before Christmas by Clement C. Moore (2 weeks) Assessed Writing</p> <p>The Children of the Benin kingdom by Dinah Orji Informal letters (4 weeks) Informal letters contrasting diary entries survival guides</p>	<p>The Polar Express (1+ weeks whole school) Assessed Narrative (alternative version)</p> <p>Children of the New Forest (excerpts/3 weeks) 1st person account Character description Letter Dairy entry Book Review Assessed Explanation text</p>	<p>The Polar Express (1+ weeks whole school) Narrative</p> <p>Spring 1 (6 weeks) Wonder</p> <p>Diary Letter- Assessed Debate Newspaper Recount- Assessed Story board</p>

	<p>Instructions Instructions for making bread</p> <p>Lost and Found (Narrative) 2 weeks <i>Rewriting the story</i> Adjectives Conjunctions Thought bubbles</p> <p>Wombat Stew (Narrative) Writing captions Recipe Newspaper report</p> <p>Meerkat mail <i>Letter</i></p> <p>Extended Writing planned for other subjects: -Great Fire of London Newspaper Report- History -Objects and actions used in worship -RE</p>	<p>Mr Men Chinese new Year (2 week) focus on tense</p> <p>A recount of our school trip (1 week)</p> <p>The Magic paintbrush (2 week) Comparing versions Ordering Changing parts – innovate</p> <p>Topic-related poems (2week)</p> <p>Extended writing planned in other subjects: Timeline of events – History Information booklet – Geography Fact file – Science Newspaper article – RE</p>	<p>Information text Lists Description of rainforest animal</p> <p>Assessed writing Deforestation letter</p> <p>Toki The ride of passage (3 weeks)</p> <p>Narrative writing Demonstrating passing of time Organising paragraphs Setting description Dialogue</p> <p>Assessed writing Narrative</p> <p>The Legend of Sally Jones (4 weeks)</p> <p>Birth Certificate, letter, class 'book of tricks', newspaper article, dialogue, advert, diary entry, leaflet, telegram, booklet, 'so long' note</p> <p>Assessed writing A further adventure in the style of the author</p> <p>Extended Writing planned for other subjects:</p>	<p>eyewitness reports story summaries</p> <p>Assessed Writing Non-chronological report (non-fiction)</p> <p>Spring 2 (6 weeks)</p> <p>The Baker by the Sea by Paula White (3 weeks) Job applications Advertisements Setting description Letter in roll</p> <p>Assessed Writing Tourist brochure (non-fiction)</p> <p>Freedom Bird by Jerdine Nolen (3 weeks) Writing in role thought bubbles dialogue postcard recount poem</p> <p>Assessed Writing Biography</p> <p>Extended writing planned in other subjects: Instructions (Electricity) – Science points of view/debate (Benin) - History Information leaflet (Sikhism)- RE</p>	<p>*The Tempest (1 week) Setting description, character descriptions /comparisons, diary entry, dialogue</p> <p>Spring 2 The Pilgrim's Progress (6 weeks) Diary entry Letter from gaol Extended metaphor/Allegory</p> <p>Assessed 1.Information leaflet: The life and times of John Bunyan 2.Informal letter</p> <p>Extended writing planned in other subjects: RE Spr 1 Discursive essay /Humanism</p> <p>Science Spr 1 – Biography Jane Goodall</p> <p>Geography: Tourist blog or Promotional leaflet about Bedford</p>	<p>Review Poem Biography Character and setting descriptions Writing in the style of the author</p> <p>Assessments: Letter- apology letter from Jack or Letter from Violet to Grandma. Recount- School trip (In book)</p> <p>Spring 2 Wonder</p> <p>Diary Letter- Assessed Debate Newspaper Recount- Assessed Story board Review Poem Biography Character and setting descriptions Writing in the style of the author</p> <p>Assessments: Letter- apology letter from Jack or Letter from Violet to Grandma. Recount- School trip (In book)</p> <p>Shakespeare- A mid summers night dream Extended writing planned in other subjects: Non-chronological report- Light Debate- RE Biography- Art Frieda Khalo</p>
Topic	Wild and Wonderful- Australia	At the bottom of the garden	An Italian Adventure	Ancient Greeks	The Shang Dynasty	Comparative study- UK/Italy/Mexico

<p>Summer</p>	<p>Non-fiction books about Australian animals (non-fiction) 2 weeks Research Fact retrieval Writing facts Captions</p> <p>Nonsense poems Form a class poem</p> <p>Edward the Emu (Narrative) 2 weeks Re-writing the story Changing part of the story</p> <p>The Koala who could (Narrative) 2 weeks Writing from another person's perspective Adjectives Re-writing the story</p> <p>Extended Writing planned for other subjects: -Comparing my artwork to an artist- Art -Leaflet about Aboriginal people- History</p>	<p>The Minpins (3 weeks) Danger posters, character descriptions, information reports, postcards -Setting description</p> <p>Jim and the Beanstalk (3 weeks) Compare traditional tales Book review -persuasive</p> <p>Katie and the... (3 weeks) Describe setting Recount of story -Narrative</p> <p>Topic-related poems (2 weeks)</p> <p>Extended writing planned in other subjects: Information booklets- History Recount – RE Information poster – Science Review – DT cooking</p>	<p>Escape from Pompeii (3 weeks) Setting descriptions Diaries letters thought bubbles</p> <p>Assessed writing Newspaper report</p> <p>Roman Myths The Romans: Gods, Emperors and Doormice Romulus and Remus (3weeks)</p> <p>Assessed writing Write and perform a myth</p> <p>Cloud Tea Monkeys (3 weeks) Descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion</p> <p>Assessed writing Non-chronological report</p> <p>The BFG (3 weeks) Recount (diary entry), character descriptions, wanted posters, new chapter, instructions (recipes), letters</p> <p>Assessed writing Own version narrative (fantasy)</p> <p>Extended Writing planned for other subjects:</p>	<p>The Odyssey by Gillian Cross (4 weeks) Speeches (proclamation, persuasive, soliloquy) diary entry dialogue missing scene postcard advertisement Assessed Writing Epic adventure story</p> <p>Summer 2 (7 weeks) Percy Jackson and The Lightning Thief by Rick Riordan (4 weeks) Poetry in the form of an ode soliloquy setting descriptions, additional chapter non-chronological reports Assessed Writing Own version mythical narrative</p> <p>Extended writing planned in other subjects: Advisement leaflet (Olympic Games) – History Tourist brochure (Greece) – Geography Instructions (how to make healthy Greek dish) - DT</p>	<p>The Firework-maker's Daughter (5-6 weeks) Informal letter Setting description Instructional Advert Assessed 1. Instructional: how to be a good Elephant keeper 2. Formal letter to Goddess of the Lake</p> <p>The Firebird (2 weeks) Formal letters, retellings, character descriptions Assessed 1. Fairytale narrative</p> <p>Poetry (1 week) Haiku</p> <p>Ancient Chinese Fables (2-3 weeks) (SB book) Dialogue Character/setting descriptions Assessed 1. Fable</p> <p>Non-fiction books Shang Dynasty</p> <p>Extended writing planned in other subjects Science Sum 1: Investigation report</p> <p>History Sum 2: Interview with a Shang Dynasty time traveller</p> <p>RE Sum 1: Comparative piece: two religions you have learned about in Y5</p>	<p>What the moon saw</p> <p>Narrative</p> <p>Email- Assessed Direct speech Character and setting description Drama/ hot seating Review- Assessed Diary Letter Poetry Debate Storyboard Instructions</p> <p>Assessed: Email- Email to parents/friend from Mexico. Review- Book review when finished.</p> <p>Extended writing planned in other subjects: Review- DT cooking</p> <p>Autobiography- Science</p>
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