

# Evidencing the use of the PE and Sports Premium funding: Action Plan



The DFE vision for the Primary PE and Sport Premium

ALL pupil leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

<b>Academic Year:</b>	2022-2023
<b>Total funding allocation</b>	<b>£18,000</b>
<b>Actual Funding Spent (proposed)</b>	<b>£17,940</b>
<b>Funding carried forward from 2021/2022</b>	0

<b>Key achievements to date until July 2022:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p>Inspiring sports men and women houses set up for KS2 children to belong to</p> <p>Year 5 and 6 OAA participation in event led by Wixams Academy</p> <p>Walk to school challenges throughout the year promoting active travel – achieved bronze STARS local award for this</p> <p>Year 6 Sports leadership training - all year 6 children</p> <p>Half termly sports newsletter with family challenges, staff modelling being active, local club links and celebrating children's achievements as well as making parents aware of the PE curriculum and staying up to date</p> <p>Year 6 residential going to Osmington Bay</p> <p>Intra school competitions in house groups</p> <p>PE CPD half termly for PE lead</p> <p>PE Gymnastics CPD booked in for coach to work alongside teachers and team teach</p> <p>Daily Active Break initiative shared with whole school</p> <p>PE staff meetings delivered twice to all teaching staff on areas for improvement</p> <p>Sports Crew meetings - half termly with sports crew from across KS2</p> <p>Swimming for Yr6 Autumn 2</p>	<p>To engage with the local community by attending local sporting events</p> <p>To build up team sports again during PE lessons and extra-curricular activities to have school teams in KS2 to play other schools</p> <p>To build confidence and leadership amongst sports leaders and year 6 sports leaders by giving them more responsibilities</p> <p>To complete residential for Year 4 pupils</p>

<p>Worked with local coaches from Chance to shine Cricket for summer, Riverside tennis for EYFS and KS1</p> <p>Bikeability Y5-6 completed</p> <p>A range of free extra-curricular clubs such as alternative sports, chess club and many more run by HLTA and teachers for children across all key stages</p> <p>Achieved School Games Mark – Gold</p> <p>Celebration certificates for attending events and clubs in celebration assembly</p> <p>Road Safety walk in Autumn linking to PSHE</p> <p>KS1 and KS2 Sports day for all children to celebrate inclusivity and competition</p> <p>Commonwealth Games festival attended and CWG22 promoted throughout July to increase awareness of the local Games in Birmingham</p>	
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Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle.</p>	<p>A range of extra-curricular clubs to continue to be held and updated half termly</p> <p>Yoga and Fitness activities to be embedded into the school LTP and taught to a high quality with clear progression</p> <p>Chance to Shine to lead summer cricket sessions and more children encouraged to join local clubs/teams e.g. netball, football, cricket through other clear local club links</p> <p>A Healthy Lifestyles Week to be organised</p> <p>Whole School Sports Day to be held again in Key Stages</p>	<p>£1,000</p>	<ul style="list-style-type: none"> <li>• Children engaged with new sessions and increased uptake in extra-curricular sessions</li> <li>• A range of sports covered in MTP and progression of skills and knowledge made clear</li> <li>• Chance to Shine to lead cricket sessions leading to increased uptake outside of school in All Stars sessions</li> <li>• A Healthy Lifestyles week to be held</li> </ul>

<p>To encourage a healthy and active lifestyle within school time.</p>	<p>Sports Crew to be reselected  Lunchtime clubs to be held  New outdoor equipment to be purchased for playtimes and storage bins for this  Year 6 pupils to have leadership training from the local SSP  Daily Active breaks for all children in the school day  Fun for Fitness and Active Girls sessions to be led to engage least active/PP group</p>	<p>£3780 (spent on an enhanced membership package with the local SSP)   £1000 on playground equipment</p>	<ul style="list-style-type: none"> <li>• Rise in numbers applying for Sports Crew roles</li> <li>• Increase in lunchtime activity</li> <li>• Children keen to take part in Daily Mile in lunchtime/Active breaks</li> <li>• Increased uptake in sports clubs both in school and outside of school</li> </ul>
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To ensure playground equipment is well-maintained and accessible to as many children as possible in order to promote active break and lunch	<p>Replace any broken outdoor equipment and replenish resources as needed.</p> <p>New outdoor play equipment to be purchased</p> <p>Continue to replenish PE cupboard with equipment as needed to develop the school curriculum</p>	£5,000	<ul style="list-style-type: none"> <li>Children using outdoor equipment more during break and lunch</li> <li>Children keen to engage in lunch activities led by Sports Crew and support staff</li> <li>Children more active during breaks and PE sessions</li> </ul>
To ensure PE lessons have high participation rates and are not missed due to forgotten kit.	<p>More PE kit to be purchased for all children.</p> <p>Notes to be provided in KS1 and KS2 if children cannot participate in physical activity.</p> <p>Whistles and clipboards to be purchased to allow children to help with leadership if they cannot participate</p>	£1,000	<ul style="list-style-type: none"> <li>All children able to participate in PE sessions in some way (more inclusive approach)</li> <li>Greater understanding shown by children of the importance of physical exercise</li> </ul>

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:
To improve the consistency of the PE curriculum being taught to all children from Nursery to Y6. GetSet4PE to support staff in delivering high quality PE lessons.	<p>To increase quality of PE lessons and staff subject knowledge to impart to children</p> <p>To raise the profile of assessment in PE and ensure staff are assessing consistently and accurately using the tools in the scheme</p> <p>To deliver a broad and balanced curriculum</p>	£660 (£550+VAT)	<ul style="list-style-type: none"> <li>Coloured marks on the LTP ensure the PE curriculum is broad and balanced</li> <li>All children have dance, gymnastics and games as well as a range of other sports such as net and wall</li> <li>All children being assessed in PE against the topic/unit criteria</li> <li>Use the scheme to support with lunch times activities – sports crew to take these responsibilities on</li> </ul>

To further improve the school's OAA provision and SMSC, offering children who might not fully engage with sporting activities the chance to be active.	OAA to be developed through day trips and Y4 to introduce and Y6 residential continues to this year	£ 1,000	<ul style="list-style-type: none"> <li>• Good uptake of pupils attending Y6 residential</li> <li>• Good engagement in Y4 OAA trip (2 nights)</li> <li>• Greater engagement and interest in the outdoor environment by all pupils</li> </ul>
To encourage our least active pupils to engage with physical activities which they can enjoy.	Plans in place to meet the School Games criteria this year again  Daily Active breaks implemented  Offer a range of extra-curricular clubs	£ 0 (included in partnership membership)	<ul style="list-style-type: none"> <li>• School Games Mark Gold achieved</li> <li>• Daily Mile fully implemented and children engaged with this</li> <li>• System set up to add personal challenge to Daily Mile</li> <li>• Good uptake of extra-curricular clubs</li> </ul>

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:
To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high-quality provision is achieved.	<p>PE coordinator to deliver CPD to staff through a staff meeting</p> <p>PE coordinator to attend half termly meetings with the SSP</p> <p>School staff to attend local competitions to develop knowledge of how these are run</p> <p>A range of sports to be delivered to support teachers across the board</p> <p>Staff to use GetSet4PE scheme to ensure a more consistent approach and to support knowledge in all staff teaching PE and sport</p>	<p>£ 0 (network meetings included in SSP)</p> <p>£0 (included in GetSet4PE subscription)</p>	<ul style="list-style-type: none"> <li>• CPD delivered to teaching staff</li> <li>• Support staff to be involved in supporting PE lessons and lunchtime activities</li> <li>• Staff engaged in leading a variety of activities during PE to develop/update MTP together</li> </ul>

To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students	New equipment to be purchased for outdoor provision in EYFS  Healthy lifestyles to feature more in PSHE sessions through use of 1decision scheme	£ 1,000	<ul style="list-style-type: none"> <li>• Staff more confident in delivering PE lessons</li> <li>• Children more confident in their understanding of healthy lifestyles through weekly PSHE lessons</li> </ul>
To ensure staff remain confident and comfortable when teaching PE lessons, demonstrating the need to be appropriately dressed.	To continue to provide PE kit for new staff and to invest in additional kit for outdoor such as warmer layers for colder weather	£2,000	<ul style="list-style-type: none"> <li>• School to have a greater presence in local events</li> <li>• All staff and pupils to understand the importance of appropriate dress for PE sessions</li> </ul>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Objective</b>	<b>Key Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>

Promote a love of sport and activity through opportunities to access a wide range of activities across the school.	To plan for a range of sports and activities in the school MTP/LTP  To provide a wide range of lunchtime and after school activities	£1,000	<ul style="list-style-type: none"> <li>Children to engage with new sessions provided</li> <li>Children to engage with planning of sessions and extra-curricular sports provided</li> </ul>
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**Indicator 5: Increased participation in competitive sport**

<b>Objective</b>	<b>Key Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
To provide all pupils with the opportunity to participate in competitive sport.	Maintain membership with SSP for children to continue attending festivals Further competitions with local schools to be organised later in the year	£0 (as included above in local partnership membership)	Festivals attended for KS1 and KS2 – whole classes to go to events as planned out to ensure there are fair opportunities Greater engagement with local clubs and pupil made aware of local clubs in their area and the range that is in the area
To signpost pupils to local clubs/centres they can join to develop their interest in a range of sports	Taster sessions to be held Trips to local events to be encouraged School teams to be setup for local competitions Football kits to be purchased for local competition	£500	Pupils join local clubs Links developed within the local and regional community