

PE and Sport Premium Impact and Review 2021 - 2022



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £17,680 (plus £4000 carried forward)		Date Updated: 25/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle.	<p>A range of extra-curricular clubs to be held and updated half termly</p> <p>Yoga and Fitness activities to be embedded into the school LTP</p> <p>Chance to Shine to lead summer cricket sessions and more children encouraged to join local clubs/teams e.g. netball, football, cricket</p> <p>A Healthy Lifestyles Week to be organised</p> <p>Whole School Sports Day to be held</p>	£2,000	<p>LTP and MTPs updated to allow for more opportunities</p> <p>Yoga is used often in EYFS/KS1 and teachers have used mindfulness activities within class too. Because of the frequent use of Yoga and positive feedback, this has now been embedding in the whole school LTP for PE.</p> <p>Chance to Shine were able to come in during the Summer Term developing links with local clubs and encouraging children to get involved with All Stars. Covid restrictions have meant fewer opportunities to connect with local schools and clubs but pupils have discussed joining teams after some of the lockdowns have ended and showed a desire to complete more sport such as cycling. Children have given positive feedback after their sessions from Chance 2 shine and they will return next year again with more activities such as a competition and an assembly to promote participation.</p> <p>Many children and parents participated in the Sustrans Santa walk to school</p>		<p>LTP and MTP updated to allow a return to post-covid19 plans to allow for a range of activities to be completed (including team sports) Alternate years completing units of work mean that children access a wider range of activities whilst allowing for progress of skills and knowledge such as golf being included, yoga for more year groups and handball.</p> <p>Continued engagement with the local sports partnership will allow for additional intra-school competitions to be completed and Y6 children to be trained up as leaders.</p> <p>Additional clubs of ‘Active Girls’ and ‘Fit for Fun’ will continue to take place to develop healthy lifestyles and cross curricular links to LKS2 literacy building within sports – PE lead received training Summer 1 2022.</p>

			<p>challenge and the commonwealth games travel to school challenge. There has been recognition of the family activities suggested on the PE half termly bulletin which has good staff, child and parent engagement.</p> <p>Pupils have enjoyed the Daily Mile or alternative provisions according to the whole school Active Breaks document.</p> <p>Children have continued to learn about the benefits of a healthy lifestyle through our PSHE scheme (1decision)</p>	<p>A range of competitions entered to allow for more inter-school activity. All KS2 year groups continue to set up intra-school competitions based on their sports specific unit of work in PE.</p>
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<p>To encourage a healthy and active lifestyle within school time.</p>	<p>Sports Crew to be reselected Lunchtime clubs to be held</p> <p>New outdoor equipment to be purchased and installed</p> <p>Year 6 pupils to have leadership training from the local SSP</p> <p>Adapted daily mile to be held</p> <p>Fun for Fitness and Active Girls sessions to be led to engage least active/PP group</p>	<p>£3600 (spent on an enhanced membership package with the local SSP)</p>	<p>Our children are very active at lunchtimes.</p> <p>Sports clubs have been oversubscribed this year – especially gymnastics. This is in part due to sport not being as accessible outside of school.</p>	<p>Sports Crew continue to be reintroduced next year.</p> <p>Our Year 6 pupils will receive leadership training again this year from the local sports partnership next year.</p> <p>Mini London Marathon challenge to run from 26th September to 21st October for all children</p> <p>GetSet4PE lunchtime activities to be used and linked with Sports crew for consistent use of the PE scheme</p> <p>Links to the local Football club, tennis club and karate club are being made to support with running taster sessions and lunch time clubs</p>
<p>To ensure playground equipment is well-maintained and accessible to as many children as possible in order to promote active break and lunch</p>	<p>Replace any broken outdoor equipment and replenish resources as needed. New outdoor play equipment to be purchased Continue to replenish PE cupboard with equipment as needed to develop the school curriculum</p>	<p>£7,000</p>	<p>More children have been able to access equipment at lunch time.</p>	<p>Train up the new Sports Crew to lead lunchtime activities with set equipment.</p> <p>Encourage pupils to look after resources</p> <p>Ensure that there is enough space for pupils to have active breaks</p>

To ensure PE lessons have high participation rates and are not missed due to forgotten kit.	<p>More PE kit to be purchased for all children.</p> <p>Notes to be provided in KS2 if children cannot participate in physical activity.</p> <p>Whistles and clipboards to be purchased to allow children to help with leadership if they cannot participate</p>	£1000	<p>Children have worn PE kit to school this year on their set days which has helped to tighten expectations on kit and increase lesson active minutes.</p> <p>Pupils feel happier that they don't have to get changed in front of others.</p> <p>Teachers adapt to those pupils without kit but this is rare.</p>	<p>Reinforcement of the expected kit that pupils wear.</p> <p>School staff to continue to model best practice by wearing school PE kit.</p> <p>Competition kit to be considered for inter-school sport.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To further improve the school's OAA provision and SMSC, offering children who might not fully engage with sporting activities the chance to be active.	OAA to be developed through day trips and Y4 and Y6 residentials UKS2 to have an intra-school OAA competition run by the local SSP	£1000	<p>Pupils have been keen to engage with outside learning due to lockdown</p> <p>Children engaged with Sustrans Santa Challenge and Commonwealth challenge</p> <p>Road safety walks completed in Autumn</p> <p>Y6 pupils enjoyed their residential which took place over 4 days and 3 nights.</p> <p>OAA evident more in MTPs now.</p>	<p>OAA to be developed through day trips and Y6 residential</p> <p>Forest School to be developed further and more local nature trips to be completed.</p>
To encourage our least active pupils to engage with physical activities which they can enjoy.	<p>Plans in place to meet the School Games criteria this year</p> <p>Implement a Daily Mile equivalent</p> <p>Offer a range of extra-curricular clubs</p>	£1000	<p>The School Games Mark was back running again this year and PE lead worked closely with SSCo to reach the Gold Games Mark. Part of the criteria was showing active minutes in school and how we ensure all children (including least active) are engaged in physical activity.</p> <p>Some children have enjoyed the introduction of the active breaks</p> <p>We have offered a range of extracurricular clubs, in particular the KS1 clubs have been very popular.</p>	<p>Look to gain the School Games Mark in the future and maintain Gold standards</p> <p>Continue with a variation of the Golden Mile/Active Breaks</p> <p>Continue to offer a range of extra-curricular clubs including 'Active Girls' and 'Fit for Fun'</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high quality provision is achieved.	<p>PE coordinator to deliver CPD to staff through a staff meeting</p> <p>PE coordinator to attend half termly meetings with the SSP</p> <p>School staff to attend local competitions to develop knowledge of how these are run</p> <p>A range of sports to be delivered to support teachers across the board</p>	£0 (network meetings included in SSP)	<p>Staff meeting delivered with a focus on differentiation in games and planning, delivering and assessing gymnastics</p> <p>CPD received through SSP sessions across a range of subjects and across all classes, developing teacher knowledge</p> <p>Year 5 team taught with a qualified teacher/coach specialist for CPD over a 6 week block.</p> <p>Although the MTPs had to be adapted to allow for covid, at times, restrictions, pupils were still able to complete a range of sports/skills in their lessons.</p> <p>Y6 pupils completed a block of swimming in the Autumn Term.</p>	<p>Gymnastics CPD to be delivered by the local sport partnership to teaching staff</p> <p>Lots of inter-school competitions have been entered which will give teachers ideas for activities back in school.</p> <p>Some intra-school competitions to be led by the local sports partnership to support staff to lead future events</p>

To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students	<p>New equipment to be purchased for outdoor provision in EYFS</p> <p>Healthy lifestyles to feature more in PSHE sessions through use of 1decision scheme</p>	£1000	<p>Plans updated to reflect new EYFS criteria.</p> <p>Consistency with LTP this year meant topics could be revisited from the previous year, developing teacher confidence.</p> <p>Chance to Shine session with Y1-3 was hugely enjoyed by the pupils.</p> <p>Introduction to Tennis sessions delivered to EYFS and Year 1 with Riverside Tennis which was engaging</p> <p>PSHE and whole school challenges have helped children to understand what an active lifestyle is.</p> <p>More equipment purchased for the outside area for children to independently access.</p>	<p>MTP and LTP to be reflected on to allow for a range of age appropriate opportunities in EYFS</p> <p>New equipment to be purchased to encourage children to be more active in their 'choosing time'</p>
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To ensure staff remain confident and comfortable when teaching PE lessons, demonstrating the need to be appropriately dressed.	To continue to provide PE kit for new staff and to invest in additional kit for visitors supporting festival events with the school	£500	<p>It is clear which days classes have PE lessons. Expectations are modelled to pupils.</p> <p>Staff worry less about what to wear for PE</p>	<p>To continue to provide PE kit for new staff and to invest in additional kit for visitors supporting festival events with the school</p> <p>To look into fleeces/jackets for the colder weather</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Promote a love of sport and activity through opportunities to access a wide range of activities across the school.	<p>To plan for a range of sports and activities in the school MTP/LTP To use a range of online learning resources to support planning</p> <p>To provide a wide range of lunchtime and after school activities</p>	£2000	<p>New badminton equipment purchased which Y5/6 have continued to enjoy using</p> <p>New athletics equipment has been purchased to ensure there was more as the school grew with more pupils and to fully equip Sports Days.</p>	<p>To continue to develop LTP and MTPs to provide a range of opportunities for children</p> <p>A range of different inter-school competitions have been entered next year.</p> <p>Continue PE bulletin to ensure we are celebrating engagement in physical activity, making parents aware of their childrens' PE learning journey, the values focused on, modelling how Wixams Tree staff stay active and including options of family engagement of how they can be physically active post pandemic.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide all pupils with the opportunity to participate in competitive sport.	Maintain membership with SSP for children to continue attending festivals Further competitions with local schools to be organised later in the year	£3500 (as included above)	All children in KS2 have participated in a sports festival, inter-school competition or intra-school competition across a range of sports and activities. Most of KS1 have had inter-school festival participation.	An enhanced membership created with SSP for next year. Lots of inter-school competitions have been entered for KS1 and KS2 (especially Y5/6) in a range of sports.
To signpost pupils to local clubs/centres they can join to develop their interest in a range of sports	Taster sessions to be held Trips to local events to be encouraged School teams to be setup for local competitions Football kits to be purchased for local competition	£500	Pupils join local clubs Links developed within the local and regional community	Inter-school local competitions to be arranged in sports such as football and netball.