

## English

Genres  
Diaries  
Non-chronological reports  
Book reviews  
Fiction writing  
Poetry  
Writing for different purposes  
Content Focus  
Writing for a range of purposes  
Use of paragraphs to organise ideas  
Character and setting descriptions (use of paragraphs, imagery and expanded noun phrase)  
Use of bullet points, headings and subheadings to guide reader  
Remembering key punctuation  
Legible handwriting  
Speech marks revisit  
Building cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs  
Use of correct tense throughout  
Uplevelling work with a thesaurus and correcting spelling using a dictionary  
Class Books  
What the Moon Saw  
Kick  
Pinocchio  
SPaG focus  
Spelling Shed  
Grammar focus: dashes  
Commas for relative clauses  
Antonyms, synonym clauses and phrases  
Formal and informal  
Using contracted forms  
Using passive verbs  
Using modal verbs to suggest degrees of possibility  
Hyphens  
Active and passive

## Art/DI

Comparative Study – UK, Mexico and Italy  
Understand and apply the principles of a healthy and varied diet  
Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  
Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

## Maths

Following the White Rose scheme of learning and using mastery maths approaches

### Decimals

Three decimal places, multiply by 10, 100 and 1000, divide by 10, 100 and 1000, multiply decimals by integers, divide decimals by integers, division to solve problems, decimals as fractions, fractions to decimals

### Percentages

Fractions to percentages, equivalent FDP, order FDP, percentage of an amount, percentages – missing values

### Algebra

Find a rule – one step, find a rule – two steps, forming expressions, substitution, formulae, forming equations, solve simple one-step equations, solve two-step equations, find pairs of values, enumerate possibilities

### Converting units

Metric measures, convert metric measures, calculate with metric measures, miles and kilometres, imperial measures,

### Perimeter, area and volume

Shapes – same area, area and perimeter, area of a triangle, area of a parallelogram, volume – counting cubes, volume of a cuboid

### Ratio

Using ratio language, ratio and fractions, introducing the ratio symbol, Using scale factors, calculating scale factors, Ratio and proportion problems

We will also have weekly arithmetic tests and reasoning practice

## Music

Year 6 will be having saxophone lessons this term on a Thursday afternoon. Chestnut will have their lessons during the first half term and then Oak class will have their lessons just before Easter. During the other half term, children will be learning about famous Italian and Mexican composers and musicians and will be carrying out research on a particular person to share with the rest of the class.

## French

Asking how to play a sport  
Simple explanation of a sport (equipment /sports terrain/team or individual sport)  
Opinions. / Likes and dislikes  
Asking and answering preferences/feelings and characteristics  
Fair ground rides  
We will also be exploring different languages this term.

## History and Geography

Locate the world's continents/countries including North and South America identifying key human and physical characteristics, countries and major cities.  
Understand similarities and differences in the human and physical differences with a region of the UK, the region of a European country and a region  
Analyse sources of information for his/her accuracy, usefulness and relevance and combines them to answer questions.  
Examine artefacts and explain what they show us about that time in history (history of cooking/recipes)

Wixams Tree Primary  
YEAR 6  
Curriculum Overview  
**Mexico**  
**Italy**  
Spring Term 2022

## RE

Justice and poverty: why does faith make a difference?

What will make our community a more respectful place?

## PSHE

Growing and Changing  
Being Responsible  
Feelings and Emotions

## Science

### Light

Recognise that light appears to travel in straight lines  
Use the idea that light travels in straight lines to explain that objects are seen because they give out/reflect light  
Explain that we see things because light travels from light sources to our eyes  
Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them  
Record data and results using scientific diagrams and labels, classification keys, table and bar and line graphs  
Use test results to make predictions and set up further comparative and fair tests  
Report and present findings from enquiries: conclusions, causal relationships and explanation of results  
Scientists and Inventors  
E.g. Stephen Hawking, Libbie Hyman, Marie Maynard Daly, Alexander Fleming  
Mary Leakey, Daniel Hale Williams, Steve Jobs

## PE

Badminton  
Invasion Games (Football/Hockey)  
Dance  
Tag Rugby

## Computing

Text adventures  
Blogging  
e-safety