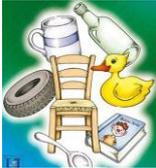


## Year 1 Curriculum Overview – Spring Term

<p><b>Literacy</b></p> <p>We will be continuing to focus on using capital letters and punctuation in our writing. We will be developing our ability to reread and make changes to our work with support.</p> <p style="text-align: center;"><b>Fiction</b></p> <p><b>Stories involving fantasy</b> – Jack Frost  <b>Stories about feelings</b> – Lost and Found</p> <p style="text-align: center;"><b>Non-fiction</b></p> <p><b>Recounts</b> – The Great Fire of London, The Diary of Samuel Pepys  <b>Instructions</b> – No Dragons for Tea (fire safety)</p> <p style="text-align: center;"><b>Poetry</b></p> <p>Fire poems – using senses          Playing with language – ice theme</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;">   </div>	<p><b>Science</b></p> <p>We will be learning about:</p> <p><b>Materials</b>          Children will learn to distinguish between an object and the material it is made from. Children will identify and name a variety of everyday materials.</p> <p>They will also name the properties of materials and why we make objects from certain materials.</p> <p style="text-align: center;"><b>Seasons</b></p> <p>The seasons and winter changing to spring. Focusing on how this affects the weather and the hours of sunlight.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;">   </div>	<p><b>Mathematics</b></p> <p>We will be learning about:</p> <p style="text-align: center;"><b>Addition and subtraction</b></p> <p>Adding and taking away 2 digit numbers          Using our number bonds to 10 and 20 to help using mental add and subtract</p> <p style="text-align: center;"><b>Place value</b></p> <p>Ordering, comparing and counting numbers to 50</p> <p style="text-align: center;"><b>Measurement – length, height, weight and volume</b></p> <p>Using non-standard units          Working out problems using measurement</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;"><b>Computing</b></p> <p>Using Purple Mash to learn about the function of basic direction keys and to use these in algorithms.          After half term will be using Purple Mash to create animated stories and e-books.</p> <div style="text-align: right; margin-top: 10px;">  </div>	
<p><b>History</b></p> <p>To learn all about the Great Fire of London, how it started and how the fire spread. We will be learning all about how life in Tudor times is different to how we live now.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>We will then move on to learning about Arctic explorers, who they were and how they got to the Arctic. We will also learn about a local climatologist Hubert Lamb.</p> <div style="text-align: center; margin-top: 10px;">  </div>	<p style="text-align: center;"><b>Fire and Ice</b></p> <div style="text-align: center; margin: 10px 0;">  </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%; vertical-align: top; padding: 5px;"> <p style="text-align: center;"><b>PE</b></p> <p><b>Multi skills</b>              Using a variety of bats to send and receive a ball</p> <p><b>Dance</b>              Learning a range of Great Fire of London dances and practicing balancing and moving using different body parts.</p> </div> <div style="width: 48%; vertical-align: top; padding: 5px;"> <p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>Relationships</b></p> <p>Looking at who is special to us, what makes the perfect friend and understanding what bullying is.</p> <p style="text-align: center;"><b>Being Responsible</b></p> <p>We will be learning about perseverance, how to help those in need and how to handle certain situations.</p> <p style="text-align: center;"><b>RE</b></p> <p><b>What makes some places special?</b>              What places are special to them? What places are special to Muslims and Christians?</p> <div style="text-align: center; margin: 10px 0;">  </div> <p><b>Why does Easter matter to Christians?</b>              What is Easter? Why do Christians celebrate it?              What happened to Jesus during Easter?</p> <div style="text-align: center; margin-top: 10px;">  </div> </div> </div>		<p><b>Art and Design</b></p> <p>Using different painting techniques to create fire and ice pictures. For example, blowing paint and using salt to make their pictures more effective.</p> <div style="text-align: right; margin: 10px 0;">  </div> <p>Children will be using our book Jack Frost to inspire silhouette style paintings</p> <p>Children will also be using a range of material to create fire and ice collages.</p>
<p><b>Geography</b></p> <p>Discussing and exploring the colder and hotter regions on the Earth.</p> <p>We will be learning about the 4 countries that make up the United Kingdom and the capital cities of these countries – we will focus on London as we look at maps from the past and present to see how London has changed.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>We will also be comparing the weather in the UK to the weather in the Arctic</p>	<p style="text-align: center;"><b>Music</b></p> <p>We will be learning to sing different chants and rhythms based on traditional songs about the Great Fire of London.</p> <p>In the second half term the children will be responding to different moods in music and work in groups to compose a soundscape using a graphic score.</p> <div style="text-align: center; margin: 10px 0;">  </div>		<p><b>Design and Technology</b></p> <p>We will be making our own Tudor house models to help understand how the fire spread in the Great Fire of London. We will also be making tea light holders and bread as we learn about Pudding Lane bakery.</p> <div style="text-align: right; margin: 10px 0;">  </div> <p>After half term we will be designing and creating our own moving picture books using the book Lost and Found, finishing the topic by making igloos and ice cream.</p>