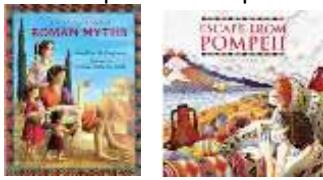


English	Maths	Science
<b>Fiction</b> <ul style="list-style-type: none"> <li>Roman myths</li> <li>Escape from Pompeii</li> </ul>  <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Newspaper reports</li> <li>Boudicca biography</li> </ul>  <b>Poetry</b> <p>Volcano poetry</p> <b>SPaG focus</b> <ul style="list-style-type: none"> <li>Homophones</li> <li>Prefixes and suffixes</li> <li>Recap, revise, apply previously taught objectives - particular focus on possessive apostrophe.</li> </ul>	<b>Fractions</b> <ul style="list-style-type: none"> <li>recognise and show, equivalent fractions with small denominators</li> <li>add and subtract fractions with the same denominator</li> <li>compare and order fractions</li> </ul> <b>Measurement - time</b> <ul style="list-style-type: none"> <li>tell and write the time from an analogue clock, including using Roman numerals, and 12-hour and 24-hour clocks</li> <li>compare durations of events</li> </ul> <b>Properties of shape</b> <ul style="list-style-type: none"> <li>draw 2-D shapes</li> <li>identify angles greater than or less than a right angle</li> <li>identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</li> <li>recognise angles as a property of shape or a description of a turn</li> <li>make 3-D shapes and recognise &amp; describe them in different orientations</li> </ul> <b>Measurement - mass and capacity</b> <ul style="list-style-type: none"> <li>measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml)</li> </ul>	<b>Forces</b> <ul style="list-style-type: none"> <li>compare how things move on different surfaces</li> <li>notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</li> <li>observe how magnets attract or repel each other and attract some materials and not others</li> <li>compare and group materials on the basis of whether they are attracted to a magnet</li> <li>describe magnets as having 2 poles</li> <li>predict whether 2 magnets will attract or repel</li> </ul>  <b>Animals, including humans</b> <ul style="list-style-type: none"> <li>identify that humans and some other animals have skeletons and muscles for support, protection and movement</li> </ul> 
<b>History</b> <ul style="list-style-type: none"> <li>Roman invasion</li> <li>Roman Roads</li> <li>Roman settlements / towns</li> <li>Boudicca's rebellion</li> <li>Gods and Goddesses</li> <li>Roman baths</li> <li>Roman entertainment</li> </ul> 	 <h1>YEAR 3 Curriculum Overview</h1> <h2>Italian Adventure</h2>  <p>Summer term</p>	<b>Music</b> <p><b>Sing on!</b> Singing Project</p> <ul style="list-style-type: none"> <li>Singing music from a range of genres and cultures.</li> <li>Performing music</li> <li>Singing in parts and harmony.</li> </ul> 
<b>RE</b> <p>Core theme:</p> <ul style="list-style-type: none"> <li>How do festivals and family life show what matters to Muslim people?</li> <li>What are the deeper meanings of the festivals?</li> </ul> 		<b>Geography</b> <ul style="list-style-type: none"> <li>Locate counties and cities of the United Kingdom</li> <li>locate the world's countries, using maps to focus on</li> <li>Compare a region of the United Kingdom and a region in a European country</li> <li>Volcanoes</li> </ul> 
<b>French</b> <p>Food, colours, asking and answering questions,</p> 	<b>Computing</b> <ul style="list-style-type: none"> <li>Graphing</li> <li>Simulations</li> <li>E-mail</li> </ul> 	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Roman mosaic art</li> <li>Roman pottery</li> </ul> 
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food technology</li> </ul> 	<b>PSHE</b> <p>Core themes:</p> <ul style="list-style-type: none"> <li>Computer Safety</li> <li>Fire Safety</li> <li>Staying Safe</li> </ul> 	<b>PE</b> <ul style="list-style-type: none"> <li>Cricket</li> <li>Dance</li> <li>Gym</li> <li>Rounders</li> </ul> 