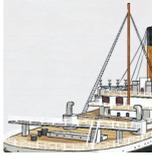
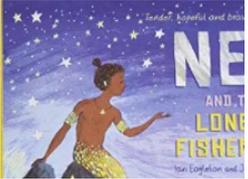


## Year 2 Curriculum Map Autumn Term 2021

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|--|--|--|--|
| <p><b>Science</b></p> <p>Areas of study will include:</p> <ul style="list-style-type: none"> <li>Exploring properties of everyday materials.</li> <li>Testing materials for their suitability for different purposes.</li> <li>Investigating how the shape of objects made from some materials can be changed.</li> <li>Planning experiments and using findings to answer questions.</li> </ul>   | <p><b>History</b></p> <p>Why is the Titanic a historic event and what can we learn from it?</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> <li>Events: the sinking of the Titanic</li> <li>Situations: the different experiences of the people on the Titanic</li> <li>Developments: why this event would not be repeated in the present</li> <li>Chronology: timeline of events</li> </ul>  | <p><b>Geography</b></p> <p>Why is geographic knowledge important for explorers like Jeanne Baret?</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> <li>Aerial photography</li> <li>Compass points N S E W</li> <li>Physical and human features</li> <li>Seven continents</li> <li>5 Oceans</li> <li>Hot and cold climates</li> </ul>  |  |
| <p><b>Mathematics</b></p> <p><b>Place Value</b><br/>Counting forwards and backwards.<br/>Reading and writing numbers in numerals and words.<br/>Tens and ones.<br/>Comparing (&lt;=&gt;) and ordering numbers.<br/>Counting in 2, 3, 5, 10s.</p> <p><b>Addition and Subtraction</b><br/>Number facts for 20 &amp; 100, ten more and less, adding and subtracting 2 digit numbers, number problems,</p> <p><b>Measurement: money</b><br/>Counting money, making the same amount, finding a total, comparing money, finding the difference, finding change, problems involving money.</p> <p><b>Multiplication and Division</b><br/>Making equal groups, adding equal groups, making arrays.</p>  | <p><b>Year 2</b><br/><b>Maple &amp; Willow</b><br/><b>Sailing the</b><br/><b>Seven Seas</b></p>  |  | <p><b>English</b></p> <ul style="list-style-type: none"> <li>Punctuate correctly (.?!).</li> <li>Use capital letters and different sentences types.</li> <li>Extend sentences using co-ordinating conjunctions (and, or, but).</li> <li>Add interest to sentences using expanded noun phrases.</li> <li>Stories - sea adventures</li> <li>Non-fiction - Grace Darling and the Titanic</li> <li>Letters, diary entries, information texts.</li> <li>Poetry</li> </ul>    |
| <p><b>Computing</b></p> <p>In computing we will be learning about:<br/>Information technology<br/>- uses within school, home and beyond and how to use IT safely.<br/>Coding - Understand and use algorithms, use repeat and timer commands, debug algorithms and explore the possible actions of different types of objects.</p>   | <p><b>Art</b></p> <p>In our creative work we will:</p> <ul style="list-style-type: none"> <li>Use a range of paint effects and create a collage of a galleon ship.</li> </ul> <p><b>Design &amp; Technology</b></p> <ul style="list-style-type: none"> <li>Design and make a model lighthouse.</li> </ul>    | <p><b>Music</b></p> <p>Winter Wonderland singing workshops.</p>   |  |
| <p><b>RE</b></p> <p>Considering a range of religions:</p> <ul style="list-style-type: none"> <li>How do we show we care for others? Why does it matter?</li> <li>How and why do we celebrate significant times? What makes some celebrations sacred to believers?</li> </ul>    | <p><b>PE</b></p> <p><b>Multi-skills</b> - throwing and catching.<br/><b>Invasion games</b> - hitting a target.<br/><b>Dance</b> - movement.<br/><b>Gymnastics</b> - balancing skills.</p>   | <p><b>PSHE</b></p> <p><b>Feelings and Emotions</b></p> <ul style="list-style-type: none"> <li>Anger</li> <li>Grief</li> </ul> <p><b>Keeping/ Staying Healthy</b></p> <ul style="list-style-type: none"> <li>Brushing teeth</li> </ul>   |  |