

Pupil Premium review report

Total number of pupils on roll	215	Total number of pupils eligible for pupil premium	35	Total amount of pupil premium funding	£46,160.00
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Throughout Wixams Tree, our Pupil Premium children may face a variety of complex challenges. There is no single issue facing all of these children and each may have their own, unique barriers.

Whilst quality first teaching, provision maps and pupil progress meetings all place a large emphasis on supporting our PP children as does our monitoring focus, we are also looking more broadly at the child as a whole. Children vulnerable to underachievement have their primary needs identified and measures are put in place so they make good or better progress. Often this primary need is not academic but social or emotional. Working with parents/carers and knowing the children, staff are able to plan for the children more widely. As a result, new provision this year includes drama lessons, music therapy and staff trained as mental health first aiders. We continue to look at ways to develop the effectiveness of our Pupil Premium funding. This includes looking at other schools and specialist bodies for ideas and innovations as well as feedback from teachers and parents who have been attending relevant conferences and training. This year's changes include offering extended parent meeting times, written communication to and from parents, enhanced pupil passports and more of a focus on wider therapy be it music or drama.

The funding received from pupil premium has been allocated in the following ways:

Resources

- On line Numeracy and Literacy programmes to be accessed at home and school, to develop links in learning.
- Curriculum resources to provide improved access to learning and links to the curriculum.
- Wellbeing resources to support mental health and improve involvement in learning.
- We have purchased a reading scheme to meet the needs of one particular child in their home learning. Other resources including puzzles, books, fidget toys have/will be purchased to support individual needs.
- School uniform purchased

Opportunities and experiences

- These include workshops and visits, relating to the curriculum to provide opportunities to learn new skills linked to PE, Music, curriculum topics and support more able and talented learners.
- Supporting trips and a residential to provide wider life experiences and aspirations

Intervention programmes

- Staffing and resources to provide intervention linked to language development, Early years, Numeracy and Literacy to help close the gap.

- Learning opportunities linked to emotional and social development and real life skills. Including the provision for supporting emotional and social barriers to learning.
- Language development groups and support for communication.
- Forest school development for outdoor learning.
- Wellbeing time for all children to develop awareness of how to keep mentally healthy.
- The school has funded music lessons provided by Bedford Music service and has supported the loan payments for the instruments

Staffing

- Increase number of teaching assistants to allow additional gap analysis of individual pupil progress and to offer greater support to help close the
- Use SENDCO to offer a range of support to children and their families to break down barriers to learning and to aid transition between schools.
- Inclusion manager non class based to support work in school and link to family support to improve links to learning.
- TA trained in all aspects of SEND to support wave 1 interventions and additional needs
- HLTA to support work in classrooms and language groups.
- SENDCO worked a flexible timetable to offer support for children or families as needs arise
- PP children are supported in class and additional needs identified and actioned
- Supply Cover to allow for; - focused feedback.- Teacher/pupil response to marking time

Data Analysis

Due to lockdown, there is limited evidence which can be used to support the impact of spending this year.