

# Pupil Premium Strategy 2019/2020



Total number of pupils on roll	215	Total number of pupils eligible for pupil premium	35	Total amount of pupil premium funding	£46,160
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Pupil Premium funding is money, provided by the Government to help disadvantaged children achieve well at school. This funding is allocated to schools for children from EYFS upwards, who have registered for free school meals within the last six years, are in the care of the local authority or have parents who are serving in the armed forces (or have served in the last four years).

## **Rationale for spending**

### **How we are spending our pupil premium allocation for the 2019-2020 school year.**

How the Pupil Premium is spent is monitored closely and all schools are accountable for the impact of the money spent. At Wixams Tree Primary School, we use a wide range of strategies and approaches to provide additional support for the 'Pupil Premium' targeted children. The focus of the PPG spending is primarily to enhance pupil's core numeracy and literacy skills. As part of this, targeted interventions are being provided to support emotional and behavioural needs and development. All this is underpinned by provision maps which identify individual needs through the class/year group and appropriate interventions and resources (including staff) are targeted to address these areas.

We aim to develop a supportive and encouraging environment in which children are confident to challenge themselves and take controlled risks. The creation of a nurturing yet challenging environment is vital for our children, if they are to be fully equipped to meet the demands that they will face within and beyond the school.

## **Main Barriers to Learning**

Throughout Wixams Tree, our Pupil Premium children may face a variety of complex challenges. There is no single issue facing all of these children and each may have their own, unique barriers.

Whilst quality first teaching, provision maps and pupil progress meetings all place a large emphasis on supporting our PP children as does our monitoring focus, we are also looking more broadly at the child as a whole. Children vulnerable to underachievement have their primary needs identified and measures are put in place so they make good or better progress. Often this primary need is not academic but social or emotional. Working with parents/carers and knowing the children, staff are able to plan for the children more widely. As a result, new provision this year includes drama lessons, music therapy and staff trained as mental health first aiders. We continue to look at ways to develop the effectiveness of our Pupil Premium funding. This includes looking at other schools and specialist bodies for ideas and innovations as well as feedback from teachers and parents who have been attending relevant conferences and training. This year's changes include offering extended parent meeting times, written communication to and from parents, enhanced pupil passports and more of a focus on wider therapy be it music or drama.

### **Spending**

Type of support	Action / Spending	Expected Impact	Cost
Academic	Quality First Teaching and Effective teacher feedback - 'Assessment for Learning'	The most effective support that can be provided is through quality teaching by both the teachers and support staff. It is vital that the teaching staff provide direct and immediate feedback to pupils. By doing this, pupils can self-reflect in order to accelerate learning and progress. Pupils are given specific guidance to scaffold 'next steps' and consolidate understanding. It is important for the school to plan, monitor and evaluate learning Whilst this is our aim for all children, we do have an extra focus on PP children through feedback at pupil progress meetings, extended parent meetings and pupil passports	All PP Children
	Targeted Teaching Assistant Support	Specific focused interventions to target accelerated progress across the curriculum in a high impact manner are delivered by our Teaching Assistant support team. This consists of both support in class and tailored intervention sessions which are reviewed termly with the SENCo eg Lego therapy, power of one, power of 10 etc	All PP Children £8000
	One-to-One Tuition and Small Group Support	This support is designed to 'boost' progress in Maths and/or English. The aim of this tuition is to 'narrow the gap' and support each pupil in achieving their potential.	All PP children

	SEND/CO/Learning Mentor	Works a flexible timetable to offer support to children or families as the need arises. PP children are supported in class and additional needs identified and actioned	£9,530
	Maths interventions	We use a range of interventions such as numicon, power of two, manga high, mymaths, times tables rock stars and rapid intervention	Rockstars £86.5 Mymaths £312 Numicon £215
	Music lessons	The school has funded music lessons provided by Bedford Music service and has supported the loan payments for the instruments	£700
	Resources and Reading Scheme	We have purchased a reading scheme to meet the needs of one particular child in their home learning. Other resources including puzzles, books, fidget toys have/will be purchased to support individual needs.	£2000
	1:1 readers	Children are given one to one weekly sessions with Readers to focus on a shared love of books and their reading skills.	£1000
	Journalist Club	Specifically for year 2 children who need support with writing	£200
	Supply Cover to allow for; - focused feedback. - Teacher/pupil response to marking time	Children develop greater understanding of their areas for improvement; to extend and deepen their learning. Children transfer knowledge into other areas of their learning.	£2000
	External professional data/assessment support. - System management. - Staff training	Pupil progress is tracked and adjustments made to provision, in order to meet the needs of specific children	£2000
Social and emotional	Social Communication	This is a small group intervention led by trained members of the support staff designed to develop social skills and aid peer interaction in a wide variety of social situations	£1500
	Forest Schools	This is a weekly programme. It is designed to build self-confidence, resilience, communication skills, team-work, co-operation and problem	£2000

		solving skills. The programme, based in the 'outdoor classroom', aims to deliver a varied, real and engaging curriculum.	
	Mental Health First Aiders	Eight members of staff to attend training with MIND in order to work as mental health first aiders within school. They will be available to all pupils on a need basis. (Includes supply cover)	£2000
	Nurture Sessions	Designed to improve access to learning. The children are supported in their learning, emotional and social development through a variety of activities	£3,200
Family support	Supporting families	The school is committed to supporting parents, carers and families as well as individual pupils. If required, the 'Pupil Premium' is used to fund training or courses, specific to identified parents/carers, in order for them to help their child at home and with school life.	£2000
	Sports Clubs	All children have access to a range of clubs at school but where clubs that are offered are fee paying, the PP children are offered places specifically.	£1000
	School trips, visitors and residential visits	When required, the funding is used for identified individual pupils who may not participate on or in an educational visit/activity due to disadvantage. Pupils to be supported through the funding to enable them to attend such activities with their peers	£1,500
	Milk	Daily carton of milk	20 pupils £5000
	School uniform	Removal of one cause of anxiety, allowing children to concentrate on their learning	£1000

Review Summer term 2020