

Whole School Geography Progression Map Overview

2021-2022

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year R | Explore the natural world around them. Describe what they see, hear and feel outside | | | | Recognise some similarities and differences between life in this country and life in other countries. Draw information from a simple map. | |
| Year 1 | <p>Enquiry Question: What is a place and what is it used for? End of Topic Assessment: Information Poster</p> <p>Human and physical geography</p> <ul style="list-style-type: none"> use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p>Locational knowledge</p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas | | <p>Topic Focus Ice and Fire</p> <p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. | | <p>Link to Australia</p> <p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles name and locate the world's seven continents and five oceans <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <p>Locational knowledge</p> <ul style="list-style-type: none"> name and locate the world's seven continents | |
| Year 2 | <p>Enquiry Question: What geographical knowledge do explorer need? End of Topic Assessment: Information Poster</p> <p>Locational knowledge</p> <p>name and locate the world's seven continents and five oceans</p> <p>Human and physical geography</p> <p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork</p> | | <p>Linked to China topic</p> <p>Place knowledge</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Human and physical geography</p> <p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Geographical skills and fieldwork</p> | | <p>Linked to the Home Sweet Home topic</p> <p>Place knowledge</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Human and physical geography</p> <p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Geographical skills and fieldwork</p> | |

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| | <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;; and use and construct basic symbols in a key</p> | <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> | <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> |
| <p>Year 3</p> | | <p>Topic Focus Rainforests</p> <p>Locational Knowledge identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle,</p> <p>Place Knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Human and Physical Geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, volcanoes human geography, including: land use, economic activity including trade links,</p> <p>Geographical skills and fieldwork use maps, atlases, globes and to locate countries and describe features studied</p> | <p>Topic focus on Italy</p> <p>Locational Knowledge Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>name and locate counties and cities of the United Kingdom,</p> <p>Place Knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Human and physical geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, volcanoes</p> |
| <p>Year 4</p> | <p>Enquiry Questions: The Anglo-Saxon only made positive changes to Britain.' Do you agree or disagree with this statement?</p> <p>End of Topic Assessment: Debate</p> <p>Locational knowledge UK: counties, cities, place names; key topographical features of UK including hills, mountains, coasts and rivers</p> <p>Geographical Skills and Fieldwork Use 8 points of the compass, grid references, symbols and key - OS map-reading skills</p> | <p>Benin Kingdom</p> <p>Locational Knowledge Locational knowledge World: continents and oceans : locate countries in Africa; locate the river Nile and the Niger; describe features of the river Niger</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital mapping to locate countries and describe features</p> <p>Human and Physical Geography The water cycle; climate zones and vegetation belts</p> | <p>Ancient Greece</p> <p>Locational knowledge Europe: locate the world's countries, using maps to focus on Europe, concentrating on countries and major cities, and key physical and human characteristics N.B. Greek colonies in Sicily: Agrigento, Siracusa</p> |

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| | | ; describe the phases in the water cycle; compare climate zones across continents; describe features of the rainforest climate; identify patterns of vegetation across climate zones | |
| Year 5 | <p>Enquiry Question: Why did NASA choose Texas and Florida as good locations for space missions?</p> <p>End of Topic Assessment: Poster</p> <p>Locational Knowledge Latitude/longitude, hemisphere, time zones and Greenwich meridian Locate the world's continents/countries including North and South America Locate the position of the Tropics of Cancer and Capricorn, the Greenwich Meridian and times zones</p> <p>Place Knowledge Identifying key human and physical characteristics, countries and major cities.</p> <p>Geographical Skills and Fieldwork Following directions and maps, he/she can use longitude and latitude as a guide to a location on an atlas. Following directions and maps he/she can use digital/computer mapping to locate places in the KS2</p> <p>Human and Physical Geography Understand similarities and differences in the human and physical differences with a region of the UK, the region of a European country and a region within North or South America.</p> | <p>Links to Local History</p> <p>Locational knowledge: UK hills, mountains, coasts and rivers.</p> <p>Geographical Skills and Fieldwork Locate places on an OS map using a 6 figure grid reference Use the 8 points on a compass follow a route on a small scale map use a range of maps to plan the quickest route and find alternative routes Read the scale on contour lines on an OS map Land use patterns over time Use photographs and standard and non-standard measurements to create an accurate map of an area Make his/her own simple thematic map based on his/her own data explore and explain topical geographical issues in his/her places of study and understand how these issues have changed over time</p> <p>Human and physical Geography Understand how human and physical features in places in the UK have changed over time</p> | <p>Links to Shang Dynasty Locational knowledge: Asia – physical/human landmarks, countries and major cities</p> <p>Human and Physical geography Vegetation belts and climate zones Type of settlement by Yellow River, irrigation, trade routes (Silk Road) Describe and understand climate zones, biomes, vegetation belts and the water cycle Describe and understand economic activity and the distribution of natural resources including energy, food, minerals and water</p> |
| Year 6 | <p>Enquiry Question: What was the British Empire?</p> <p>End of Topic Assessment: Poster</p> <p>Location and Fieldwork Revisit map skills from Y5 where there are gaps e.g. grid references, compass points, contour lines, latitude and longitude, time zones</p> | <p>Geographical Skills and Fieldwork Make a scale drawing using scales based around the power of 10</p> <p>Locational Knowledge Locate the world's continents/countries including North and South America identifying key human and physical characteristics, countries and major cities.</p> <p>Place Knowledge Understand similarities and differences in the human and physical differences with a region of the UK, the region of a European country and a region</p> | <p>Human and Physical Geography Understand how human and physical features in places in the UK have changed over time. Describe and understand climate zones, biomes, vegetation belts and the water cycle Describe and understand economic activity and the distribution of natural resources including energy, food, minerals and water.</p> |

