

# PE and Sport Premium Impact and Review 2020 - 2021



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021	Total fund allocated: £17,680 (plus £4000 carried forward)	Date Updated: 08/07/2021	Percentage of total allocation:  45%	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle.	<p>Premier Sport to develop and incorporate new activities into their sessions such as Cheerleading and Musical Theatre.</p> <p>Yoga and Fitness activities to be developed as sessions are needed to adapt due to Covid-19.</p> <p>Chance to Shine to lead summer cricket sessions and more children encouraged to join local clubs/teams e.g. netball, football, cricket</p> <p>A Healthy Lifestyles Week to be organised</p>	£800	<p>LTP and MTPs updated to allow for more opportunities such as the use of 'Oliver' in Y6 dance. Due to the covid-19 impact, staff have been more creative in lessons created for children both at school and virtually.</p> <p>Yoga is used often in EYFS/KS1 and teachers have used mindfulness activities within class too.</p> <p>Chance to Shine were able to come in during the Summer Term developing links with local clubs and encouraging children to get involved with All Stars. Covid restrictions have meant fewer opportunities to connect with local schools and clubs but pupils have discussed joining teams after some of the lockdowns have ended and showed a desire to complete more sport such as cycling.</p> <p>Many children and parents participated in the Sustrans Santa walk to school challenge.</p> <p>Pupils have enjoyed the Golden Mile.</p> <p>Children have continued to learn about the benefits of a healthy lifestyle through our PSHE scheme (1decision)</p>	<p>LTP and MTP updated to allow a return to post-covid19 plans to allow for a range of activities to be completed (including team sports)</p> <p>Engagement with the local sports partnership will allow for additional intra-school competitions to be completed and Y6 children to be trained up as leaders.</p> <p>Additional clubs of 'Active Girls' and 'Fit for Fun' will take place to develop healthy lifestyles.</p> <p>A new unit of Baseball will appear in the Year 6 curriculum after the teacher completed CPD for this this year.</p> <p>A range of competitions entered to allow for more inter-school activity.</p>

<p>To encourage a healthy and active lifestyle within school time.</p>	<p>Sports Crew to be reselected</p> <p>Support staff encouraged to support leadership of this and engage more with leaders during play and lunch (where possible during Covid-19)</p> <p>Daily Mile to be launched</p>	<p>£600</p>	<p>Unfortunately we haven't been able to have a Sports Crew this year. However children had lunchtime trolleys within their bubbles, full of lunchtime equipment which allowed them to create their own games and keep active.</p> <p>Support staff received CPD training from the local sports partnership which gave them suggestions of lunchtime activities under current covid guidance. The impact of this training has been seen at lunchtimes with children playing 'What's the time?' and making up dance routines.</p> <p>Our children are very active at lunchtimes.</p> <p>We launched the Golden Mile this year and children have enjoyed completing this and competing against the other classes.</p> <p>Sports clubs have been oversubscribed this year – especially gymnastics. This is in part due to sport not being as accessible outside of school.</p>	<p>Sports Crew to be reintroduced next year.</p> <p>Our Year 6 pupils will receive leadership training from the local sports partnership next year.</p> <p>A variation of the Golden Mile will still be used next year as children enjoy earning certificates for completing set distances.</p>
<p>To ensure playground equipment is well-maintained and accessible to as many children as possible in order to promote active break and lunch</p>	<p>Replace any broken outdoor equipment and replenish resources as needed.</p> <p>Look into class/year group resources to encourage children to look after resources more</p> <p>Ensure there are enough easily cleanable resources to follow new Covid guidance</p>	<p>£2000</p>	<p>New equipment had to be purchased in order for it to be shared out and kept separate between bubbles. More children have been able to access equipment at lunch time.</p> <p>New storage boxes were purchased to make it easier for pupils to access age appropriate resources.</p> <p>CPD with support staff has upskilled their knowledge on lunchtime activities.</p>	<p>Train up the new Sports Crew to lead lunchtime activities with set equipment.</p> <p>Encourage pupils to look after resources</p> <p>Ensure that there is enough space for pupils to have active breaks</p>

To purchase outdoor play equipment for UKS2 which can be used to encourage high levels of activity at break and lunch times.	Gym/outdoor play equipment to be explored further for older children	£6000	<p>New basketball nets have been enjoyed by the older pupils at break and lunchtimes.</p> <p>The pupils have also enjoyed having football goals to use. Pupils mainly enjoy playing basketball and football at lunch in UKS2</p> <p>Due to class bubbles, the whole field and playground had to be divided across the whole school and therefore we have not purchased any outdoor gym equipment this year.</p> <p>We have purchased new badminton equipment to develop knowledge of different sports instead and one teacher has completed Baseball CPD to introduce into Y6.</p>	<p>Continue to develop MTPs to allow for children to learn about a range of sports and physical activity.</p> <p>Use pupil voice to see what the children would like at break/lunch.</p>
--	--	-------	--	--

To ensure PE lessons have high participation rates and are not missed due to forgotten kit.	<p>More PE kit to be purchased for all children.</p> <p>Notes to be provided in KS2 if children cannot participate in physical activity.</p>	£300	<p>Children have worn PE kit to school this year on their set days which has helped to tighten expectations on kit.</p> <p>Pupils feel happier that they don't have to get changed in front of others.</p> <p>Teachers adapt to those pupils without kit but this is rare.</p>	<p>Reinforcement of the expected kit that pupils wear.</p> <p>School staff to continue to model best practice by wearing school PE kit.</p> <p>Competition kit to be considered for inter-school sport.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further improve the school's OAA provision and SMSC, offering children who might not fully engage with sporting activities the chance to be active.	<p>OAA to be developed through day trips and Y6 residential</p> <p>Forest School to be developed further and new equipment to be purchased.</p>	£1200	<p>Pupils have been keen to engage with outside learning due to lockdown</p> <p>Children engaged with Sustrans Santa Challenge and Tokyo challenge</p> <p>Road safety walks completed in Autumn</p> <p>Y6 pupils eager to attend residential which was subsequently cancelled</p> <p>Y6 pupils all eager to attend adventurous activity trip which was subsequently cancelled. An evening treetop (high ropes) session was completed in the final week of term.</p> <p>Good engagement in Y5 Forest School trip</p> <p>OAA evident more in MTPs now and an intra-school competition was held in Autumn 2 for KS2 classes.</p>	<p>OAA to be developed through day trips and Y6 residential</p> <p>Forest School to be developed further and more local nature trips to be completed.</p> <p>SSP to deliver an OAA intra-school competition next year</p>
To encourage our least active pupils to engage with physical activities which they can enjoy.	<p>Plans in place to meet the School Games criteria in the next few years</p> <p>Implement the Daily Mile</p> <p>Offer a range of extra-curricular clubs</p>	£1000	<p>Unfortunately the School Games Mark was cancelled again this year but we did engage more with the local sports partnership</p> <p>Y5/6 children completed virtual inter-school challenges in Athletics and Basketball</p> <p>Children have enjoyed the Golden Mile</p>	<p>Look to gain the School Games Mark in the future</p> <p>Continue with a variation of the Golden Mile</p> <p>Continue to offer a range of extra-curricular clubs including 'Active Girls' and 'Fit for Fun'</p>

			We have offered a range of extra-curricular clubs, in particular the KS1 clubs have been very popular.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high quality provision is achieved.	<p>PE coordinator to deliver CPD to staff through a staff meeting</p> <p>Premier Sport to work with teachers to provide CPD in both games and dance/gym sessions</p> <p>A range of sports to be delivered to support teachers across the board</p>	£7560	<p>Staff meeting delivered with a focus on planning and structure</p> <p>CPD received through Premier Sport led PE sessions across a range of subjects and across all classes, developing teacher knowledge</p> <p>Y4 teacher attended an online CPD session with LTA.</p> <p>Although the MTPs had to be adapted to allow for covid restrictions, pupils were still able to complete a range of sports/skills in their lessons.</p> <p>Y6 pupils had a half term of learning on Baseball after the teacher completed CPD</p> <p>Y6 pupils were able to go swimming for the first time.</p>	<p>Gymnastics CPD to be delivered by the local sport partnership to teaching staff</p> <p>Lots of inter-school competitions have been entered which will give teachers ideas for activities back in school.</p> <p>Some intra-school competitions to be led by the local sports partnership to support staff to lead future events</p>

To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students	<p>CPD to be extended to reception to provide further opportunities for development.</p> <p>Healthy lifestyles to feature more in PSHE sessions through use of 1decision scheme</p>	£350	<p>Reception have also received CPD from Premier Sport led PE sessions</p> <p>Plans updated to reflect new EYFS criteria.</p> <p>Consistency with LTP this year meant topics could be revisited from the previous year, developing teacher confidence.</p> <p>Chance to Shine session with reception/Y1 was hugely enjoyed by the pupils. They also enjoyed having the Premier Sport coach for some of their PE sessions.</p> <p>PSHE and whole school challenges have helped children to understand what an active lifestyle is.</p> <p>More equipment purchased for the outside area for children to independently access.</p>	<p>MTP and LTP to be reflected on to allow for a range of age appropriate opportunities in EYFS</p> <p>New equipment to be purchased to encourage children to be more active in their 'choosing time'</p>
---	---	------	--	---

To ensure staff remain confident and comfortable when teaching PE lessons, demonstrating the need to be appropriately dressed.	To continue to provide PE kit for new staff and to invest in additional kit for visitors supporting festival events with the school	£500	<p>It is clear which days classes have PE lessons. Expectations are modelled to pupils.</p> <p>Staff worry less about what to wear for PE</p>	<p>To continue to provide PE kit for new staff and to invest in additional kit for visitors supporting festival events with the school</p> <p>To look into fleeces/jackets for the colder weather</p>
--	---	------	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Promote a love of sport and activity through opportunities to access a wide range of activities across the school.	To ensure timetable allows for more classes to benefit from CPD session  To provide a wide range of activities to engage all children	£275	New badminton equipment purchased which Y5/6 have enjoyed using  New athletics equipment has been purchased  New cricket equipment purchased to build on Y1 interest after their Chance to Shine taster session  All classes benefited from Premier Sport teaching this year. In the Summer Term, every class received a weekly lesson with Premier Sport.	To continue to develop LTP and MTPs to provide a range of opportunities for children  A range of different inter-school competitions have been entered next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with the opportunity to participate in competitive sport.	Maintain membership with SSP for children to continue attending festivals  Further competitions with local schools to be organised later in the year	£450	Unfortunately we were unable to attend any competitions this year  KS2 enjoyed a couple of intra-school competitions (dance and OAA) in their bubbles	An enhanced membership created with SSP for next year.  Lots of inter-school competitions have been entered for KS1 and KS2 (especially Y5/6) in a range of sports.

			Y5/6 enjoyed Athletics and Basketball virtual inter-school competitions	Inter-school local competitions to be arranged in sports such as football and netball.
--	--	--	---	--