## Evidencing the use of the PE and Sports Premium funding: Action Plan

The DFE vision for the Primary PE and Sport Premium

**ALL** pupil leaving primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Academic Year:	2020 - 2021
Total funding allocation	£17,680
Actual Funding Spent (proposed)	£21,035
Funding carried forward fom 2019/2020	£4,000



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
More opportunities in place for extra-curricular activities across the school. Clubs this year have included: Netball, running, football, gymnastics and multiskills Children in Y4 attended a local Sports Festival Some children have gone on to join/attend local clubs e.g. in Netball Wider engagement with local clubs/activities e.g. Riverside Tennis Club delivered taster sessions, Luton Town have supported PE sessions We have joined the Daily Mile setup All staff provided with PE kit to model expectations to children	Develop the use of the Daily Mile Swimming to be completed for the first time next year for Y4 and Y6 OAA will be developed through fieldtrips, a Y6 residential and from further development of the Forest School The foundations will be set to take part in the School Games Mark (should this be running next year)

Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:
	Premier Sport to develop and incorporate new activities into their sessions such as Cheerleading and Musical Theatre.  Yoga and Fitness activities to be developed as sessions are needed to adapt due to Covid-19.  Chance to Shine to lead summer cricket sessions and more children encouraged to join local clubs/teams e.g. netball, football, cricket  A Healthy Lifestyles Week to be organised	£800	<ul> <li>Children engaged with new sessions and increased uptake in extra-curricular sessions</li> <li>A range of sports covered in MTP</li> <li>Chance to Shine to lead cricket sessions leading to increased uptake outside of school in All Stars sessions</li> <li>A Healthy Lifestyles week to be held</li> </ul>
	Sports Crew to be reselected  Support staff encouraged to support leadership of this and engage more with leaders during play and lunch (where possible during Covid-19)  Daily Mile to be launched	£600	<ul> <li>Rise in numbers applying for Sports Crew roles</li> <li>Increase in lunchtime activity</li> <li>Children keen to take part in Daily Mile</li> <li>Increased uptake in sports clubs both in school and outside of school</li> <li>Children more active throughout the day</li> </ul>
To ensure playground equipment is well-maintained and accessible to as many children as possible in order to promote active break and lunch	Replace any broken outdoor equipment and replenish resources as needed.  Look into class/year group resources to encourage children to look after resources more	£2000	<ul> <li>Children using outdoor equipment more during break and lunch</li> <li>Children keen to engage in lunch activities led by Sports Crew and support staff</li> <li>Children more active during breaks and PE sessions</li> </ul>

	Ensure there are enough easily cleanable resources to follow new Covid guidance		
	Gym/outdoor play equipment to be explored further for older children	£6000	<ul> <li>Engagement with different sporting activities in preparation for secondary transition</li> <li>Increased interest in physical activity from older children</li> <li>Evident through class discussions and physical activity at break/lunch</li> </ul>
To ensure PE lessons have high- participation rates and are not missed due to forgotten kit.	More PE kit to be purchased for all children.  Notes to be provided in KS2 if children cannot participate in physical activity.	£300	<ul> <li>All children able to participate in PE sessions in some way (more inclusive approach)</li> <li>Greater understanding shown by children of the importance of physical exercise</li> </ul>
Indicator 2: The profile of PE an	d sport being raised across the	school as a tool for wh	hole school improvement
Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:
provision and SMSC, offering children who might not fully engage	OAA to be developed through day trips and Y6 residential  Forest School to be developed further and new equipment to be purchased.	£1,200	<ul> <li>Forest School sessions planned for all year groups</li> <li>Good uptake of pupils attending Y6 residential</li> <li>Good engagement in Y4 OAA trip</li> <li>Greater engagement and interest in the outdoor environment by all pupils</li> </ul>
To encourage our least active pupils to engage with physical activities which they can enjoy.	Plans in place to meet the School Games criteria in the next few years Implement the Daily Mile Offer a range of extra-curricular clubs	£1000	School Games Mark achieved     Daily Mile fully implemented and children engaged with this     System set up to add personal challenge to Daily Mile     Good uptake of extra-curricular clubs
Indicator 3: Increased confidence	ce, knowledge and skills of all sta		<u> </u>
Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:

To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high quality provision is achieved.	PE coordinator to deliver CPD to staff through a staff meeting  Premier Sport to work with teachers to provide CPD in both games and dance/gym sessions  A range of sports to be delivered to support teachers across the board	£7560	<ul> <li>CPD delivered to teaching staff</li> <li>Support staff to be involved in supporting PE lessons and lunchtime activities</li> <li>Staff engaged in leading a variety of activities during PE to develop/update MTP together</li> </ul>
To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students	CPD to be extended to reception to provide further opportunities for development.  Healthy lifestyles to feature more in PSHE sessions through use of 1decision scheme	£350	<ul> <li>Staff more confident in delivering PE lessons</li> <li>Children more confident in their understanding of healthy lifestyles through weekly PSHE lessons</li> </ul>
To ensure staff remain confident and comfortable when teaching PE lessons, demonstrating the need to be appropriately dressed.	To continue to provide PE kit for new staff and to invest in additional kit for visitors supporting festival events with the school	£500	<ul> <li>School to have a greater presence in local events</li> <li>All staff and pupils to understand the importance of appropriate dress for PE sessions</li> </ul>
Indicator 4: Broader experience	of a range of sports and activitie	s offered to all pupils	
Objective	Key Actions to achieve	Funding allocated:	Evidence and impact:
Promote a love of sport and activity through opportunities to access a wide range of activities across the school.	To ensure timetable allows for more classes to benefit from CPD session  To provide a wide range of activities to engage all children		<ul> <li>Children to engage with new sessions provided</li> <li>Children to engage with planning of sessions and extra-curricular sports provided</li> <li>Further engagement with local clubs</li> </ul>
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Indicator 5: Increased participa			

opportunity to participate in characteristics competitive sport.	Maintain membership with SSP for children to continue attending estivals  Further competitions with local schools to be organised later in the year	£450	<ul> <li>Festivals attended for Y2 – Y6</li> <li>Competitions organised with local schools</li> <li>Greater engagement with local clubs</li> </ul>
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