

Evidencing the use of the PE and Sports Premium funding: Action Plan

The DFE vision for the Primary PE and Sport Premium

ALL pupil leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

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| Academic Year: | 2018-2019 |
| Total funding allocation | £16,240 |
| Actual Funding Spent (proposed) | £16,240 |



Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

| Objective | Key Actions to achieve: | Funding allocated: | Evidence and impact: |
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| To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle. | Contact a range of sports clubs, personalities and organisations to attend school during 'Healthy Lifestyles Week' and run taster sessions for the children. Many of these will be free but some may require funding. Funded sessions (e.g. gymnastics) can also be used as CPD for up-levering staff skills | £600 | <ul style="list-style-type: none"> Children will have the opportunity to try new sports and find an activity in which they can enjoy themselves and be active and healthy. Children will learn about the benefits of a healthy lifestyle. (evidenced by pupil survey) Children will learn some ways in which they can lead a healthy lifestyle. (evidenced by pupil survey) Staff skills will be up-levered through watching and participating in sessions lead by specialist coaches. (evidenced by staff survey) |
| | Allocate each year group some funding to run 'Healthy Lifestyle sessions' during the 'Healthy Lifestyles Week.' These sessions will be designed to teach the children the benefit of an active and generally healthy lifestyle. | £500 | |

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| To encourage a healthy and active lifestyle within school time. | Train sport leaders in school. | £500 | <ul style="list-style-type: none"> Increased participation and demonstration of an active lifestyle during the school day. 8 children will be trained young sports leaders. 2/3 members of staff will be trained as Sports Leaders coordinators. Games and activities evidenced during break and lunch times on the playgrounds at least once a week. |
| | Train 2/3 members of support staff to support and facilitate these sessions alongside Sports Leaders | £500 | |
| To encourage active lifestyles and physical activity from an early age. | To purchase new play equipment and safety matting for EYFS. These will encourage physical activity in a safe environment and aim to improve the fundamental movement skills of the children moving into Reception | £2000 | <ul style="list-style-type: none"> Most children (80%) will show 'good control and coordination in large movements and move confidently in a range of ways, safely negotiating space' as they move from Reception into Year 1. |
| To ensure PE lessons have high participation rates and are not missed due to forgotten kit. | To purchase spare kit for each year group in a range of sizes so that children do not miss lessons due to forgotten kit. | £340 | <ul style="list-style-type: none"> Participation rates in PE lessons will increase and children will only not participate in lessons due to illness or injury. Evidenced via lesson observations. |

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Objective | Key Actions to achieve: | Funding allocated: | Evidence and impact: |
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| To provide funding for the creation of a Forest School including the purchase of equipment, landscaping and an outside classroom. This will help to improve the school's OAA provision as well as being a vital SMSC tool. | To landscape a forest school area on the field adjacent to the school building | £3000 | <ul style="list-style-type: none"> Chn involved in the forest school will improve their self-esteem, resilience, independence and communication skills as well as the ability to take a risk Chn will develop an increased interest in their natural surroundings and respect for the environment around them. Forest school experiences will offer the children the opportunities to develop their physical fine and gross motor skills through new |
| | To purchase an outside classroom. | £4000 | |
| | To buy resources | £1000 | |
| | To train a staff member as a forest | £1000 | |

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| | school leader | | opportunities. |
| To ensure changes to PE and sport provision across the school have appropriate and sustained impact. | Supply cover to release PE Coordinator to lead change and ensure whole school improvement | £400 | <ul style="list-style-type: none"> Evidence and analysis of the impact of change will be available. Areas for further improvement will be identified. |
| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | |
| Objective | Key Actions to achieve: | Funding allocated: | Evidence and impact: |
| To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high quality provision is achieved. | To identify areas for development within teacher's current knowledge and skills, and supply appropriate CPD to meet these needs. Luton town community football and premier sport to work with teachers CPD | £2000 | Staff members will receive regular updates and support relating to PE and school sports to ensure the profile remains of high importance in relation to whole school improvement plans. |
| Indicator 5: Increased participation in competitive sport | | | |
| Objective | Key Actions to achieve: | Funding allocated: | Evidence and impact: |
| To provide all pupils with the opportunity to participate in competitive sport. | Provide travel to competitions/festivals held within school hours | £400 | All will have the opportunity to participate in sports competitions and festivals across all parts of the school, promoting enjoyment and participation in sport and a healthy lifestyle. |