

## Foundation Stage Curriculum Map Spring Term 2022

<h3 style="text-align: center;">Communication and Language</h3> <ul style="list-style-type: none"> <li>Maintaining attention and sitting quietly during appropriate activity.</li> <li>Talk about story characters and settings.</li> <li>Listening and responding to ideas and questions.</li> <li>Adding extra information/ detail to spoken sentences e.g. I like...because...</li> <li>Learning songs and rhymes.</li> <li>Following instructions involving several ideas or actions.</li> </ul>	<h3 style="text-align: center;">Physical Development</h3> <ul style="list-style-type: none"> <li>Holding a pencil with a secure, firm grip and forming letters correctly.</li> <li>Using a range of P.E. equipment, (quoits, beanbags and balls) with increased control.</li> <li>Developing gymnastic and dance skills.</li> <li>Using a range of tools and equipment with increasing control.</li> <li>To be able to use scissors safely and accurately e.g. cutting along a line or cutting out a shape.</li> </ul>	<h3 style="text-align: center;">Mathematical Development</h3> <ul style="list-style-type: none"> <li>Counting objects reliably to 10 and beyond.</li> <li>Explore the composition of small numbers.</li> <li>Subitise with small numbers (recognise the number without needing to count).</li> <li>Ordering and compare items by length, height and weight.</li> <li>Finds the total number of items in two groups by counting all of them.</li> <li>In practical activities, using the vocabulary involved in addition and subtraction.</li> <li>Understand the concept of 1 more and 1 less with consecutive numbers.</li> </ul>
<h3 style="text-align: center;">Literacy 'Reading and Writing'</h3> <ul style="list-style-type: none"> <li>Spelling small (CVC) words by listening carefully for each sound and then writing it or selecting a letter tile.</li> <li>Making a guess at a new word by looking at the first letter and picture clues, blending small words using phonic knowledge and reading key words by sight.</li> <li>Write words and simple sentences independently using phonic skills, finger spacing and begin to learn about capital letters and full stops.</li> <li>Applying digraphs and tri-graphs in our reading and writing.</li> </ul>		<h3 style="text-align: center;">Characteristics of Effective Learning</h3> <p><b>Playing and Exploring</b> - Showing a 'can do' attitude.  <b>Active Learning</b> - Be resilient when challenges occur.  <b>Creative and Critical Thinking</b> - Finding ways to solve problems.</p>
<h3 style="text-align: center;">Understanding the World</h3> <ul style="list-style-type: none"> <li>Talk about past and present, looking at photographs and artefacts.</li> <li>RE - Learning about some different faiths, customs, being special and belonging.</li> </ul>	<h3 style="text-align: center;">Expressive Arts and Design</h3> <ul style="list-style-type: none"> <li>Design and make models using junk modelling.</li> <li>Using a paintbrush to produce different brush techniques.</li> <li>Playing imaginatively, sometimes taking on a different character role.</li> </ul>	<h3 style="text-align: center;">Personal Social and Emotional Development</h3> <ul style="list-style-type: none"> <li>Being more independent with belongings and organising equipment.</li> <li>Being confident to 'have a go' at new things (being resilient).</li> <li>Thinking about things that we are good at or want to improve (setting goals).</li> </ul>

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To infinity and beyond...