





Foundation Stage Curriculum Map Autumn Term 2021

 <h3>Communication and Language</h3> <ul style="list-style-type: none"> • Following simple instructions. • Talking with adults and other children. • Taking turns when talking. • Listening and responding to others. • Talking about story events and relating these to own experiences. 	<h3>Literacy 'Reading and Writing'</h3> <ul style="list-style-type: none"> • Identifying rhyming words in rhymes, songs and stories. • Confidently recording ideas with pictures and mark making. • Saying the sound a word starts with. • Listening for other sounds in words e.g. d-o-g. • Recognising words and letter sounds (phonemes). • To write own name using the correct letter formation. 	<h3>Mathematical Development</h3> <ul style="list-style-type: none"> • Saying number names forwards and backwards to 10. • Recognise numerals. • Counting objects and amounts accurately. • Learning about 1 more and 1 less. • Language of time - morning, afternoon, yesterday, today and tomorrow. • Recognising 2D shapes and use them appropriately to make pictures and models. • Matching objects and amounts. • Sorting objects by colour, size, shape. • Comparing amounts. • Comparing size, mass and capacity.
<h3>Physical Development</h3> <ul style="list-style-type: none"> • Using scissors safely and with the correct cutting action. • To use simple tools effectively. • Holding a pencil with a comfortable and efficient grip. • To form lower case letters correctly. • Dressing and undressing independently. • Travelling in different ways and directions with awareness of others and obstacles. • Jumping and landing safely. 	<h2>Foundation Stage</h2> <h3>Once upon a time...</h3> 	<h3>Personal Social and Emotional Development</h3> <ul style="list-style-type: none"> • Understanding and following routines and class rules including hygiene routines. • Learning simple strategies for use in school to support managing feelings and behavior. • Making new friends. • Looking after own belongings and school equipment. • Learning where things are and selecting resources independently e.g. putting on aprons before painting.
<h3>Understanding the World</h3> <ul style="list-style-type: none"> • Becoming familiar with the adults who work in school and the school environment. • Talking about families. • Celebrations. • Observing seasonal change - Autumn. • Using simple technology. 	<h3>Expressive Arts and Design</h3> <ul style="list-style-type: none"> • Singing songs, action rhymes and dancing. • Introduction to percussion instruments. • Explore mixing colours with powder paint. • Explore different media and materials. • Rolling and molding play dough. • Joining construction toys to make things e.g. large wooden blocks, Lego and K'nex. 	<h3>Characteristics of Effective Learning</h3> <ul style="list-style-type: none"> • Responsibility - using the equipment appropriately, putting belongings and toys we have used away. • Reciprocity - playing and working together and helping each other. • Resilience - showing a 'can do' attitude and to keep on trying. 