


Topic: Under the Sea

Pre-school Curriculum Objectives	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Story / Theme	Whales	Turtles	Fish	Mermaids	Pirates	Sharks	Octopus
PERSONAL, SOCIAL AND EMOTIONAL <ul style="list-style-type: none"> Help to find solutions to conflicts and rivalries. Develop appropriate ways of being assertive. Talk with others to solve conflicts. 	Children to work together to make a whale with cardboard boxes and the den. Circle Time 'The Whale and the Snail' story.	I Spy - hidden sea creatures in couscous. Circle Time Group discussion about favourite sea creatures.	Sand play - can you work together to make a sandcastle? Circle Time 'Rainbow Fish'. Discuss sharing.	Use variety of materials to form a under the sea collage or scene. Circle Time 'The Singing Mermaid' .	Work together to build a pirate ship with den kit. Circle Time 'The night pirates'.	Sensory bags. Circle Time 'Clark the Shark'.	Shaving foam and sea creatures. Happy and sad octopus teddy. Discuss emotions. Circle Time 'Jolly Olly Octopus'.
COMMUNICATION AND LANGUAGE <ul style="list-style-type: none"> Develop their communication but may continue to have problems with irregular tenses and plurals. May have problems saying; some sounds r,j,th,ch and sh. Multisyllabic words. Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. 	Listen and play - under the sea. EYFS: Listen and Play - Under the sea - BBC Teach Whale Documentary. * HUMPBACK WHALE * Animals For Kids All Things Animal TV - YouTube	Jelly bath and sea creatures - tuff tray. Turtle documentary. Turtle Time! What Sam Sees - YouTube	Rainbow sensory bottles. Rainbow smoothies.	Design your own mermaid garden - blue rice and materials. Under the sea ice cubes.	If you were on a pirate ship where would you go on your adventure? Story - I want to be a pirate.	Ocean soap foam and sharks. Shark documentary. Sharks for Kids Animal Learning Videos - YouTube Playdough - can you make a shark?	Octopus PowerPoint Octopus Information PowerPoint - Primary Resources (twinkl.co.uk) Octopus experiment.

<p>PHYSICAL DEVELOPMENT Gross Motor Skills</p> <ul style="list-style-type: none"> Match their developing physical skills to tasks and activities in the setting. Choose the right resources to carry out their own plan. Make healthy choices about food, drink, activity and tooth brushing. <p>Fine Motor Skills</p> <ul style="list-style-type: none"> Use a comfortable grip with good control when holding pens and pencils. Start eating independently and learning how to use a knife and fork. 	<p>Can you crawl, slide, shuffle through the tunnel?</p> <p>Under the sea Yoga. Under The Sea Kids Yoga  Yoga Club (Week 19) Cosmic Kids - YouTube</p>	<p>Large water balls - tuff tray.</p> <p>Water guttering, and different sized containers.</p>	<p>Blue and green spaghetti.</p> <p>Rainbow smoothies.</p> <p>Jelly bath and fish.</p>	<p>Just dance under the sea. https://www.youtube.com/watch?v=SH7A3NVQbY</p> <p>Draw around your bodies.</p>	<p>Make your own pirate flags.</p> <p>Can you make a pirate ship with lego blocks?</p>	<p>Baby shark workout. Baby Shark Workout 10 MIN Exercise with Baby Shark Pinkfong Songs for Children - YouTube</p> <p>Walk the plank.</p>	<p>Can you create an octopus using the resources available?</p> <p>Andy's Wild workout - Octopus. https://www.bbc.co.uk/iplayer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea</p>
	<p>Playdough - use knife and fork to cut up playdough.</p> <p>Free mark making - draw a whale.</p> <p>Sensory bottles.</p>	<p>Baking soda turtle eggs.</p> <p>Buttering own crackers for snack.</p>	<p>Playdough -make a fish.</p> <p>Tweezers and sea creatures.</p>	<p>Make your own mermaid jewellery. Pasta bracelets.</p>	<p>Create a treasure map.</p> <p>Sort the gold coins and jewels.</p>	<p>Syringe paint the sea background for a shark picture.</p> <p>Stick the teeth on the shark.</p>	<p>Split pin Octopus.</p> <p>Buttering own crackers for snack.</p>
<p>LITERACY</p> <ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing. Write some or all their name. Write some letters accurately. 	<p>Name cards - practice forming letters from their name.</p> <p>Blue sand and shells - can you form letters in the sand with your finger?</p>	<p>Jolly phonics.</p> <p>Magic sand - flour and baby oil</p>	<p>Find the alphabet in the water using nets.</p> <p>Whiteboards - practice writing own name.</p>	<p>Moon sand. Can you make marks? Letters?</p> <p>Mermaid alphabet flashcards.</p>	<p>Jolly phonics.</p>	<p>Can you write the letter 'S' for shark? What other letters can you write?</p>	<p>Draw and colour an octopus.</p> <p>Can you write the letter 'O' for Octopus?</p>

<p>MATHEMATICS Number</p> <ul style="list-style-type: none"> Link numeral and amounts; for example, showing the right number of objects to match the numerals up to 5. <p>Numerical Patterns</p> <ul style="list-style-type: none"> Talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. Notice and correct an error in a repeating pattern. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'. 	<p>Whale numerals and shells.</p> <p>Under water counting. Learn to Count up to 10 with Underwater Counting Maths Game (topmarks.co.uk)</p>	<p>Dice - Roll the dice and find the numeral to match the number of dots.</p>	<p>'1,2,3,4,5 Once I Caught a Fish Alive' song.</p>	<p>5 little mermaids song.</p> <p>Mermaid numbers and shells.</p>	<p>Magnets and numbers.</p> <p>Walk the plank maths activity with the dice.</p>	<p>Numeral shark fins in water beads.</p>	<p>Large Octopus. Counting the octopus tentacles and matching to the correct numeral.</p> <p>Octopus numerals.</p>
	<p>Shape flash cards.</p> <p>Tap-tap shape pictures.</p> <p>Sea Life puzzles.</p>	<p>Shapes repeating patterns.</p> <p>Topmarks - Patterns. Shape Patterns (topmarks.co.uk)</p>	<p>Fish prepositions.</p> <p>Describe an event - did they go to the seaside? Use sequence language.</p>	<p>Use appropriate shapes to make your own mermaid picture.</p> <p>Can you make scales for the mermaids tail? What shapes do you need?</p>	<p>Treasure maps - describe a route.</p>	<p>Shark locations - put the shark behind the boat.</p>	<p>Octopus shape cutting and sticking activity. 2D Shape Octopus Cutting Skills Worksheets (teacher made) (twinkl.co.uk)</p> <p>Colouring shapes.</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Continue to develop positive attitudes about the differences between people. Plant seeds and care for growing plants. Understand the key features of the life cycle of plants and an animal. Begin to understand the need to respect and care for the natural environment and all living things. 	<p>Fun facts about whales. Learn about Whales Fun Facts for Kids Educational Videos for Students - YouTube</p> <p>Talk about the whale and the snail story and how important it is to look after the sea creatures.</p>	<p>I spy - hidden sea creatures in couscous.</p> <p>Recording turtles - ICT.</p> <p>Turtle life cycle.</p>	<p>Under the sea charades - describe and guess the sea creatures.</p> <p>Sensory bottles and fish.</p>	<p>Sensory bin - sand, rocks, shells, pearls (beads).</p> <p>Water beads - search for treasure and sea creatures.</p>	<p>I spy - hidden treasure in couscous.</p> <p>Can you make your own pirate porridge?</p>	<p>Shark documentary - Sharks for Kids Animal Learning Videos - YouTube</p> <p>Where do sharks live? What do they eat?</p>	<p>Octopus documentary - Octopus Facts for Kids - YouTube</p> <p>Interactive pirate game.</p> <p>Blue and green noodles - representing seaweed.</p>

<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Show different emotions in their drawings and paintings. Sing the melodic shape of familiar songs. Play instruments with increasing control to express their feelings and ideas. Create their own songs, or improvise a song around one they know. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. 	<p>Listen to whale sounds - can you make your own whale sounds?</p> <p>Under the sea den.</p>	<p>'I Had A Little Turtle' song.</p> <p>Musical instruments.</p>	<p>Under the sea den.</p> <p>'1,2,3,4,5 Once I Caught A Fish Alive'.</p>	<p>Use materials to make your own mermaid tail.</p> <p>Under the sea den.</p>	<p>'Row, row, row your boat' with a partner.</p> <p>Can you find the pirates treasure in the sand?</p>	<p>Baby shark song/dance.</p> <p>Can you create your own shark?</p>	<p>Free mark making, draw an octopus.</p> <p>Musical instruments.</p>
	<p>Make your own whale - egg boxes.</p> <p>Sensory gel bags.</p> <p>Blow bubbles in coloured bubbly water with straws.</p>	<p>Bubble wrap painting.</p> <p>Potato masher turtles.</p>	<p>Painting rainbow fish.</p> <p>Make your own seaweed.</p>	<p>Toilet roll mermaids.</p> <p>Mermaid slime.</p> <p>Play dough - mermaid tails using small world people.</p>	<p>Print paint a pirate ship.</p> <p>Can you make a boat that floats?</p>	<p>Make your own shark fin hat.</p> <p>Paper plate sharks.</p>	<p>Bubble wrap painting for the tentacles suction cups.</p> <p>Paint your own octopus, using cheerio's for the suction cups.</p>

Characteristics of Learning

Playing and Exploring

- Do things independently that they have been previously taught.
- Bring their own interests and fascinations into early years settings. This helps them to develop their learning.
- Guide their own thinking and actions by talking to themselves while playing. For example, a child doing a jigsaw might whisper under their breath: "Where does that one go? - I need to find the big horse next."
- Make independent choices.

Active Learning

- Begin to correct their mistakes themselves. For example, instead of using increasing force to push a puzzle piece into the slot, they try another piece to see if it will fit.
- Use a range of strategies to reach a goal they have set themselves.
- Keep on trying when things are difficult.

Creating and Thinking Critically

- Solve real problems: for example, to share nine strawberries between three friends, they might put one in front of each, then a second, and finally a third. Finally, they might check at the end that everyone has the same number of strawberries.
- Use pretend play to think beyond the 'here and now' and to understand another perspective. For example, a child role-playing the billy goats gruff might suggest that "Maybe the troll is lonely and hungry? That's why he is fierce."
- Know more, so feel confident about coming up with their own ideas.