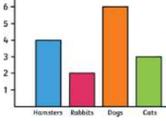
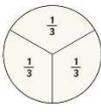
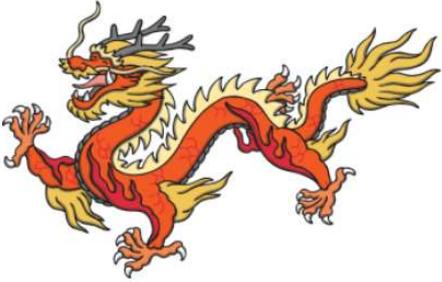


<p>Science</p> <p>Areas of study will include:</p> <ul style="list-style-type: none"> The difference between things that are living, dead and never alive. Animals and plants in their habitats (including microhabitats) Food chains 	<p>Computing</p> <p>In computing, we will be learning...</p> <ul style="list-style-type: none"> More about coding How to use and create spreadsheets The importance of phrasing questions and that certain data handling resources are limited in the answers they can provide 	<p>Geography</p> <p>We will be learning:</p> <ul style="list-style-type: none"> The location of China including cities and rivers within China Map skills (using maps/atlasses and drawing maps) To comparing China and London (life, culture, schools, traditions, farming) 
<p>Maths</p> <ul style="list-style-type: none"> Multiplication and division - including 2, 5 and 10 times tables and division facts. Statistics - Interpret and construct pictograms, tables, charts, block graphs and diagrams. Ask and answer questions about data. Geometry - properties of shape. Fractions Recognise - find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, $\frac{2}{3}$ and know that $\frac{2}{4}$ and $\frac{1}{2}$ are the same. Revise number and place value.   	 <div style="background-color: red; color: yellow; text-align: center; padding: 20px;"> <p>Year 2 Maple and Willow Spring 2021 China</p> </div>	<p>English</p> <ul style="list-style-type: none"> Stories from other cultures - The Great Race, The Magic Paintbrush Instructions - How to make a paper lantern Poetry (China theme) Recount Information texts about China  <p>We will be continuing to learn to:</p> <ul style="list-style-type: none"> Write sentences with different forms: statement, question, exclamation, commands Use expanded noun phrases to describe and specify Use the present and past tenses correctly and consistently including the progressive form Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Correctly spell homophones and contractions.
<p>RE</p> <ul style="list-style-type: none"> What can we learn from sacred books and stories? What is the 'good news' that Christians believe Jesus brings? 	<p>Art</p> <p>In our creative work we will:</p> <ul style="list-style-type: none"> Find out about the history of the Willow pattern and design our own Create Chinese New Year dragon art  <p>DT</p> <ul style="list-style-type: none"> Sample Chinese food, plan and prepare a healthy Chinese dish Create a moving picture 	<p>History</p> <p>In our topic work we will be learning:</p> <ul style="list-style-type: none"> Chinese New Year traditions The Great Wall of China and the Terracotta army Significant people in the history of China 
<p>PE</p> <ul style="list-style-type: none"> Racket skills Dance Multi-skills Gym 	<p>Music</p> <ul style="list-style-type: none"> Classifying instruments. World music - explore different music and instruments from around the world (including China) Chinese music composition. 	<p>PSHE</p> <ul style="list-style-type: none"> Relationships - Body language Being Responsible - Helping someone in need Our World - Growing in our world, living in our world 