

	08:30 - 08:45	8.45 – 9.00	9.00 – 9.15	9.15 – 10.00	10.00 – 10.15	10.15 – 10.30	10.35 – 11.35	11.35 – 12.00	12:00 – 13:00	13:00 – 13:15	13:15 – 14:15	14.15 – 14.25	14:25 – 15:25	15:30
Monday														
Tuesday														
Wednesday			<b>English</b> To recognise the importance of vocabulary within a text To build a description of characters and settings				<b>Maths</b> To recognise the value of each digit in a decimal number To multiply decimals by 10, 100 and 1000	Story/GR	Lunch Registration/next steps	<b>DT</b> To design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at a particular individuals  <b>History/Geog</b> Where is Mexico located?	<b>Science</b> To investigate how light enables us to see colours			
Thursday			<b>Maths</b> To divide decimals by 10, 100 and 1000 To recognise decimals as fractions				<b>Computing</b> To find out what a text adventure is	Story/GR		<b>English</b> To write a diary entry based on what has been read	<b>Music</b> To remember the notes on a bar and how long to hold each one for			
Friday		<b>Spelling Test</b>		<b>PE</b> Indoor fitness – circuit training				<b>Spelling/ Grammar</b> Dashes		<b>Arithm etic</b>	<b>Reasoning and problem solving</b> Shape revision	<b>French</b> To recall numbers and months	<b>PSHE</b> Mindfulness	