

# PE and Sport Premium Impact and Review 2019 - 2020



**We do not have a Year 6 cohort yet and so have no swimming data to provide for 2019 – 2020**

Meeting national curriculum requirements for swimming and water safety.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18130		<b>Date Updated:</b> 12/07/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle.		Contact a range of sports clubs, personalities and organisations to attend school during 'Healthy Lifestyles Week' and run taster sessions for the children. Many of these will be free but some may require funding. Funded sessions (e.g. gymnastics) can also be used as CPD for up-levering staff skills		£700	Children have had the opportunity to try new and enjoyable sports and activities where they can be active and healthy (through changes to the school MTP and increased extra-curricular opportunities) Links have been made with local clubs and organisations, creating pathways for the children to follow. Children have learned about the benefits of a healthy lifestyle through our new PSHE scheme (1decision) Staff skills have been up-levelled through watching and participating in sessions led by specialist coaches. Premier Sport led gymnastics CPD for Year 3
					Sustainability and suggested next steps:  Premier Sport will be developing CPD next year and incorporating new activities into their sessions such as Cheerleading and Musical Theatre.  Yoga and Fitness activities will be developed as sessions are needed to adapt due to Covid-19.  Chance to Shine to be invited back next year and more children encouraged to join local clubs/teams e.g. netball, football, cricket  A Healthy Lifestyles Week to be organised (not possible this year)

<p>To encourage a healthy and active lifestyle within school time.</p>	<p>Train sport leaders in school.  Train 2/3 members of support staff to support and facilitate these sessions alongside Sports Leaders</p>	<p>£1100</p>	<p>Increased participation and demonstration of an active lifestyle during the school day. 13 children have been a part of the Sports Crew this year and have led outdoor play activities and supported Sports Relief activities Games and activities have been evidenced more during break and lunch times on the playgrounds The Sports Crew were used as a focus group, helping staff to make key decisions about allocation of funding and what resources were needed</p>	<p>Continue to have a Sports Crew next year (KS2)  Encourage support staff to support leadership of this and engage more with leaders during play and lunch (where possible during Covid-19)</p>
<p>To ensure playground equipment is well-maintained and accessible to as many children as possible in order to promote active break and lunch</p>	<p>To purchase appropriate storage facilities for break and lunchtime play equipment.</p>	<p>£1500</p>	<p>Participation and activity rates at break and lunch times have increased.  New equipment has been purchased for the Sports Crew to use with children at lunchtime.  New storage boxes have been purchased to make outdoor equipment more accessible at break and lunch.</p>	<p>Replace any broken outdoor equipment and replenish resources as needed.  Look into class/year group resources to encourage children to look after resources more  Ensure there are enough easily cleanable resources to follow new Covid guidance</p>
<p>To purchase outdoor play equipment for UKS2 which can be used to encourage high levels of activity at break and lunch times.</p>	<p>To purchase outdoor play equipment which can be accessed at break and lunch times or even during PE lessons.</p>	<p>£6000</p>	<p>Participation and activity rates at break and lunch times have increased.  New equipment such as netballs/footballs and play equipment packs have been purchased to increase the number of clubs and PE activities taught for KS2</p>	<p>Gym/outdoor play equipment to be explored further for older children</p>

			<p>Sports Crew have helped to engage all year groups at lunchtimes</p> <p>Space is limited for too much outdoor equipment</p> <p>New OAA resources purchased for KS2.</p>	
To ensure PE lessons have high-participation rates and are not missed due to forgotten kit.	To purchase further spare kit for each year group in a range of sizes so that children do not miss out on lessons due to forgotten kit. This will need to include footwear and suitable outdoor clothing.	£300	<p>Teachers have adapted to ensure that children can participate in PE sessions. This has included helping to hand out equipment/resources if they are injured/ill and cannot full participate.</p> <p>Spare PE kit was purchased for children.</p>	<p>More PE kit to be purchased for all children.</p> <p>Notes to be provided in KS2 if children cannot participate in physical activity.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further improve the school's OAA provision and SMSC, offering children who might not fully engage with sporting activities the chance to be active.	To provide funding for the development of the Forest School including the purchase and replenishment of equipment	£500	<p>Children involved in the Forest School creation have improved self-esteem, resilience, independence and communication skills as well as the ability to take a risk.</p> <p>Children have developed an increased interest in their natural surroundings and respect for the environment around them</p> <p>New resources have been purchased for OAA and it has</p>	<p>OAA to be developed through day trips and Y6 residential</p> <p>Forest School to be developed further and new equipment to be purchased.</p>

			been placed in the school LTP/MTP	
To encourage our least active pupils to engage with physical activities which they can enjoy.	To pay for specific children to participate in after-school clubs of their choice in order to encourage a healthy lifestyle.  To engage with external providers to offer a range of clubs	£500	More opportunities have been created for children to engage in physical activity through developing the LTP and introducing new extra-curricular clubs. The school have signed up to the Daily Mile The School Games Mark was cancelled this year.	Look to gain the School Games Mark in the future Implement the Daily Mile Offer a range of extra-curricular clubs

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high quality provision is achieved.	To identify areas for development within teacher's current knowledge and skills, and supply appropriate CPD to meet these needs. Luton town community football and premier sport to work with teachers CPD	£2000	Staff members have received regular updates and support relating to PE and school sports to ensure the profile remains of high importance in relation to whole school improvement plans.  The PE coordinator has attended CPD with the SSP and shared this information with teaching staff  PE staff meeting cancelled due to Covid-19.	PE coordinator to deliver CPD to staff through a staff meeting  Premier Sport to work with teachers to provide CPD in both games and dance/gym sessions  A range of sports to be delivered to support teachers across the board
To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students	To hire 'Teddy Tennis' coaches to come into school and teach EYFS and Year 1 PE lessons during the Summer term.	£700	Children in R and Y1 had a tennis session with Riverside Tennis Club  Y1 had CPD sessions with Luton Town to up-skill their own knowledge and skills based on what they observed and applied what they saw to future planning and teaching.  Most children know the importance of good health, physical exercise, and a healthy diet, and can talk about ways to keep healthy and safe	CPD to be extended to reception to provide further opportunities for development.  Healthy lifestyles to feature more in PSHE sessions through use of 1decision scheme

To ensure staff remain confident and comfortable when teaching PE lessons, demonstrating the need to be appropriately dressed.	To purchase new staff kit for the teaching of PE lessons and sports competitions.	£1000	Staff have felt more confident and comfortable when teaching all PE lessons in all seasons.  Pupils recognise PE days through staff kit and recognise example set.	To continue to provide PE kit for new staff and to invest in additional kit for visitors supporting festival events with the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote a love of sport and activity through opportunities to access a wide range of activities across the school.	Purchase new equipment and replenish damaged equipment to be used in PE lessons in order to give the children access to a broad range of sports and activities.  Inspect and maintain equipment already in school so that all children can engage with a broad range of activities safely.	£1000  £500	All children have access to a range of sport and activities within weekly PE lessons. A wide range of different sporting interests have been catered for. Other activities such as further OAA equipment and resources have been purchased to interest and challenge children in a variety of ways. Safe equipment has been provided for children participating in PE lessons.	To ensure timetable allows for more classes to benefit from CPD sessions  To provide a wide range of activities to engage all children

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with the opportunity to participate in competitive sport.	Provide travel to competitions/festivals held within school hours Maintain membership with SSP in order to attend Key Stage 1 and Key Stage 2 competitions/festivals.	£900 £1,300	Sports competitions were entered for all KS1 and KS2 classes but due to Covid-19 only Y4 were able to attend. Membership with SSP has continued and PE coordinator attended CPD session at the University of Bedfordshire	Maintain membership with SSP for children to continue attending festivals Further competitions with local schools to be organised later in the year

Signed off by	
Head Teacher:	Mary Langley
Date:	16.07.2020
Subject Leader:	Melissa Bygraves
Date:	16.07.2020
Governor:	
Date:	