

<p style="text-align: center;">English</p> <p>Genres Historical Fiction Information Text Biography Balanced Argument Content Focus: Drafting and writing Selecting appropriate grammar and vocabulary Precising longer passages Using organisational and presentational devices to structure text Proof-reading, editing and improving Using expanded noun phrases Using brackets, dashes and commas Class Texts Pilgrim's Progress Play Scripts The Bedford Chronicles Parliament - Children of the New Forest SpaG focus Spelling Shed Scheme of work for spelling Sentence types: clauses and phrases Prefixes and suffixes Perfect form of verbs Devices to build cohesion Adverbials of times, place and number</p>	<p style="text-align: center;">Maths</p> <p>Multiplication and Division Multiplying 4-digit numbers by 1-digit numbers and 2-digit numbers and 3-digit numbers by 2-digit numbers Exploring multiplication with exchange Using formal methods of multiplication Finding remainders in short division Fractions Equivalent fractions Converting improper fractions Counting up and down in a given fraction Comparing and ordering fractions Adding and subtracting fractions Multiplying fractions by integers Using fractions as operations Decimals and percentages Exploring decimals up to 2.d.p and as fractions Understanding thousandths Rounding decimals Order and compare decimals Understanding percentages Recognising percentages as fractions and decimals</p> <p>We will continue to have weekly arithmetic tests on Fridays.</p>	<p style="text-align: center;">Science</p> <p>Scientists and inventors Finding out about the work of naturalists and animal behaviourists (David Attenborough) Identifying scientific evidence that has been used to support or refute ideas or arguments Deciding how mixtures can be separated Recognise how scientific ideas have changed over time (Margaret Hamilton) Planning different types of scientific enquiries to answer questions (Di Vinci) Making predictions Describing the life process of reproduction in some plants and animals (Eva Crane) Materials Comparing everyday materials on the basis of their properties (magnetism, transparency, thermal and electrical conductivity) Give reasons for the particular uses of everyday materials, including metals, wood and plastic Identify materials that will dissolve in water to form a solution To separate mixtures though filtering, sieving and evaporating Understanding reversible and irreversible changes</p>
<p style="text-align: center;">Music</p> <p>Explore reasons for tempo choices Pick out details within a piece Evaluate others work Compare historical composers and musicians Explore how music has changed over time Understand when to use varying volumes, pitch and expression Layer sounds to create effects Compose a soundscape Compose melodic and rhythmic phrases Start to interpret musical notation</p>	 <p style="text-align: center;">Wixams Tree Primary</p> <h2 style="text-align: center;">YEAR 5</h2> <h1 style="text-align: center;">Curriculum Overview</h1> <h1 style="text-align: center;">Location Location</h1> <h2 style="text-align: center;">Spring 2020</h2>	<p style="text-align: center;">Design and Technology</p> <p>Use printing block Explore the impact of well-known designers and inventors and how their products helped to shape the world Understand what different affects food types have on the body. Understands how different foods are produced in different areas of the world Understands that some foods are seasonal and can give some examples</p>
<p style="text-align: center;">History</p> <p>Focus: Local Area Study The Life of John Bunyan Describe changes within and between different periods in history Place people and periods of time in chronological order Suggest reasons for conflicting historical accounts Analyse sources of information Discuss the impact of significant historical events, people and places in the locality Discuss the impact and causes of historical changes in Britain</p>		<p style="text-align: center;">Geography</p> <p>Locate places using a 6 figure grid reference and the 8 points on a compass Follow a route on a small scale map Read the scale on contour lines on an OS map Use photographs and standard and non-standard measurements to create an accurate map of an area Explore and explain topical geographical issues the local area and understand how these issues have changed over time Understand how human and physical features in places in the UK have changed over time</p>
<p style="text-align: center;">French</p> <p>Read a text in the language and explain the main points Use a bilingual dictionary Identify examples of basic grammatical rules in French</p>	<p style="text-align: center;">Computing</p> <p>Design and create systems that accomplish given goals Understand the importance of using technology safely, respectfully and responsibly Identify a range of ways to report concerns about content and contact discerning in evaluating digital content</p>	<p style="text-align: center;">Art and Design</p> <p>Use hard and soft lines Use pens to record minute detail Use observational skills to replicate images by well known artists Explore the impact of well-known artists Create layers of paint to add detail to background colours Create different effects by adding PVA or sawdust; using brushes in different ways with thickened paint</p>
<p style="text-align: center;">RE</p> <p>Core themes: Values: What matters most to Humanists and Christians? How and why do some people inspire others?</p>	<p style="text-align: center;">PSHE</p> <p>Core theme: Relationships</p>	<p style="text-align: center;">PE</p> <p>Luton Coaches will continue to support our PE sessions this term. Miss Bygraves will lead Dance in Spring 1 and Outdoor Adventure Activities in Spring 2 Please make sure a suitable PE kit is in school every day</p>