



Pupil Premium Review Report 2018/2019

Total number of pupils on roll		Total number of pupils eligible for pupil premium	29	Total amount of pupil premium funding	£25,101
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Spending Review

The outcome for each area was tracked throughout the year. Impact measures included analysis of; attainment, engagement and attendance data, as well as gathering pupil, parent and staff voice.

Action / Spending	Expected Impact	Outcome	Cost
CPD: - First Aid - E-Safety - Reading	<ul style="list-style-type: none">• Ensure incidents are managed effectively.• More staff and therefore more pupils able to participate in out of class learning opportunities, leading to greater confidence levels.• Staff have up-to-date knowledge, allowing for more specific teaching.• Staff confidence increases to support children in keeping safe online.• Improvement in the reading progress of the children.• Increased love of reading for children	<ul style="list-style-type: none">• Fewer incidents when learning is affected, due to first aid.• More staff and therefore more pupils able to participate in out of class learning opportunities, leading to greater confidence levels.	£660 £250



<p>Extend opportunities to access a broad and balanced curriculum - School Choir - Sing On - Street Dance - forest school days -curriculum days (STEAM)</p>	<ul style="list-style-type: none"> • Children have access to enriching experiences. • Children develop wider understanding of cultural diversities. • Children have the opportunity to develop lasting memories of positive, diverse experiences. 	<ul style="list-style-type: none"> • Confidence and self-esteem raised through series of successful performances. • Enjoyment of learning new skills evident, during the sessions. • Cultural diversity awareness increased 	<p>£1000</p>
<p>After-School Provision subsidy (one club per term)</p>	<ul style="list-style-type: none"> • Increased numbers of children engage in activities that broaden their abilities and understanding, developing physical skills and the ability to work with other children. 	<ul style="list-style-type: none"> • Pupils actively enjoying dance, multi-skills, drama, choir, football or gymnastics clubs 	<p>£750</p>
<p>Free School Milk / Snack</p>	<ul style="list-style-type: none"> • Increased number of children accessing a healthy, nutritious diet, to aid physical development and the ability to engage in their learning. 	<ul style="list-style-type: none"> • Nutritional meals provided. • Increased opportunities for social engagement. 	<p>£300</p>
<p>Diminishing the Gap in attainment and progress due to high mobility into school – deployment of intervention manager TA</p>	<ul style="list-style-type: none"> • All staff to receive support on the delivery of maths Mastery. • Phonics training and support for all teachers- 	<ul style="list-style-type: none"> • Maths lead monitored maths across the whole school. Regular support and observations took place in class throughout the year with dates set by SLT. 	<p>£7000</p>



	<p>phonics groups across school.</p> <ul style="list-style-type: none"> • • Small group intervention with class teacher or teaching assistant with identified pupils who need further support. 	<ul style="list-style-type: none"> • Training for all staff • Baseline testing for all new pupils on entry against age related expectations. • Observations of phonics sessions Scrutiny of assessment data and children's books to ensure progress is made and, where necessary, rapid improvements are evident. • Scrutiny of assessment data and children's books to ensure progress is made and, where necessary, rapid improvements are evident 	
<p>Deployment of Senior Teacher</p> <ul style="list-style-type: none"> - Narrowing the attainment gap. - Inclusion /Behaviour support. - School attendance. - Accelerating progress 	<ul style="list-style-type: none"> • Progress of pupils accelerates. • Scaled Scores increase. • Children are able to transfer acquired skills into other areas of their learning. • Attendance levels rise. 	<ul style="list-style-type: none"> • See below for pupil progress. • Attendance levels for PP children are above the national figure for non-PP children. 	£10000
<p>External professional data/assessment support.</p> <ul style="list-style-type: none"> - System management. - Staff training 	<ul style="list-style-type: none"> • Pupil progress is tracked and adjustments made to provision, in order to meet the needs of specific children. 	<ul style="list-style-type: none"> • Close analysis used to target specific children (& groups). • Staff effectively utilised the data systems, to assist with planning. 	£2000



School uniform	<ul style="list-style-type: none">• Removal of one cause of anxiety, allowing children to concentrate on their learning	<ul style="list-style-type: none">• Several children have received single items of clothing, to prevent them 'standing out'. This has been particularly effective for new arrivals.	£100
External professional support for subject leaders	<ul style="list-style-type: none">• Curriculum management effectiveness increases, leading to clear progression in learning, across the school.• Staff proficiency levels rise, leading to more engaging teaching and more effective learning	<ul style="list-style-type: none">• Subject leaders delivered CPD to colleagues, particularly in art, science, PE and literacy.• Subject specific 'events' took place throughout the year, such as Art competitions, Healthy life-style week and Eco campaigns.	£2000
Supply Cover to allow for; - focused feedback. - Teacher/pupil response to marking time	<ul style="list-style-type: none">• Children develop greater understanding of their areas for improvement; to extend and deepen their learning.• Children transfer knowledge into other areas of their learning.	<ul style="list-style-type: none">• Initiative launched. Requires promotion, during Autumn term.	£2000

Further Outcomes

Attendance

All pupils	96.1
Disadvantaged	95.6

Actions:

- School continues to implement '1st Day phone calls' to all absent pupils. Swift involvement of the EWO service reduces the likelihood of extended and/or frequent absences.
- Letters are sent to children at 93%, to remind parents of the importance of attendance and to offer support.
- At 90% persistent absence, school initiate EWO involvement.
- Celebration Assembly is used to praise the school attendance and reward the class with the best attendance for the month.
- Reminders of the importance of good attendance are published regularly in the school Newsletter.
- School have implemented the EHA process, with parents, to seek support with challenges at home that may impact on attendance.
- School approach is that holidays are unauthorised, unless there are exceptional circumstances.
- Staff across the school work hard to develop positive, supportive relationships with parents and carers. SLT, and office staff meet regularly with parents/carers to discuss issues and suggest support strategies.
- Trustees and Local advisory board members receive regular updates regarding attendance details for all disadvantaged children.

Opportunities for parental engagement

- Parents attend; Class assemblies, Christmas performances, Sports days, help out of school trips, parent readers in school
- Meet the teacher evenings are held at the start of each academic year.
- Transition Meetings are held to support children with the move between year-groups.
- Reading and maths workshops held in EYFS and Key stage 1
- Open afternoon for parent to look at learning journals with their children every term in EYFS



Progress of pupils

EYFS 2018/19 Cohort

Group	Reading Percentage who passed (Pupil numbers)	National Percentage who passed	Writing Percentage who passed (Pupil numbers)	National Percentage who passed	Number Percentage who passed (Pupil numbers)	National Percentage who passed
Whole Cohort 44 Pupils	88.64% (39/44)	77%	77.27% (34/44)	73.7%	95.45% (42/44)	79.6%
Core Pupils (Not FSM/PP) 38	89.47% (34/38)		81.58% (31/38)		97.37% (37/38)	
Pupil Premium (PP) 6	83.33% (5/6)		50% (3/6)		83.33% (6/6)	

Year 2 2018/19

Group	Reading Percentage who passed (Pupil numbers)	National Percentage who passed	Writing Percentage who passed (Pupil numbers)	National Percentage who passed	Maths Percentage who passed (Pupil numbers)	National Percentage who passed
Whole cohort	91% (21/23)	75%	70% (16/23)	70%	87% (20/23)	76%
Pupil Premium (PP)	83% (5/6)		67% (4/6)		83% (5/6)	
Non PP	94% (16/17)		71% (12/17)		88% (15/17)	
FSM	83% (5/6)	60%	67% (4/6)	53%	83% (5/6)	61%
At WTP for whole of KS1	100% (6/6)	N/A	100% (6/6)	N/A	100% (6/6)	N/A