

# Pupil Premium Strategy 2018/2019



Total number of pupils on roll	156 at end of academic year	Total number of pupils eligible for pupil premium	29	Total amount of pupil premium funding	£25,101
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Pupil Premium funding is money, provided by the Government to help disadvantaged children achieve well at school. This funding is allocated to schools for children from EYFS upwards, who have registered for free school meals within the last six years, are in the care of the local authority or have parents who are serving in the armed forces (or have served in the last four years).

## **Main Barriers to Learning**

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- Social and emotional conditions, which require nurture and support to increase confidence levels.
- Language development, which can be impacted by a reduced access to books and can often be seen in children who join school with a limited knowledge and understanding of the English language.
- Children require exposure to a wider range of vocabulary, to support their speaking, listening, reading and writing.
- Lack of opportunity to access extra-curricular events, which are important for providing a broad range of experiences and identifying otherwise 'hidden' talents and sources of enjoyment.
- Undeveloped behaviours for learning, which can restrict access to learning opportunities.

- Reduced access to a healthy lifestyle, including a balanced diet, which is necessary for good physical development.
- School attendance must be prioritised for all children.
- The further development of parental understanding on how to support their children’s learning.

**Rationale for spending**

As a school, we look at the needs of each pupil before determining how the funding will be spent. We aim to raise achievement, but are aware that this can take many forms. Ensuring that Pupil Premium children attain in line with age related expectations is paramount, however it may be necessary to overcome specific barriers, such as those mentioned above, before academic progress is achievable. The funding may therefore be spent on developing well-being and equality of opportunities, as well as on teaching, assessment and attainment.

We aim to develop a supportive and encouraging environment in which children are confident to challenge themselves and take controlled risks. The creation of a nurturing yet challenging environment is vital for our children, if they are to be fully equipped to meet the demands that they will face within and beyond the school.

**Spending**

Action / Spending	Expected Impact	Cost
CPD: - First Aid - E-Safety - Reading	<ul style="list-style-type: none"> <li>• Ensure incidents are managed effectively.</li> <li>• More staff and therefore more pupils able to participate in out of class learning opportunities, leading to greater confidence levels.</li> <li>• Staff have up-to-date knowledge, allowing for more specific teaching.</li> <li>• Staff confidence increases to support children in keeping safe online.</li> <li>• Improvement in the reading progress of the children.</li> <li>• Increased love of reading for children</li> </ul>	£660  £250
Extend opportunities to access a broad and balanced curriculum - School Choir	<ul style="list-style-type: none"> <li>• Children have access to enriching experiences.</li> <li>• Children develop wider understanding of cultural diversities.</li> <li>• Children have the opportunity to develop lasting memories of positive, diverse experiences.</li> </ul>	£1000

- Sing On - Faith Walk - Street Dance		
After-School Provision subsidy (one club per term)	<ul style="list-style-type: none"> <li>Increased numbers of children engage in activities that broaden their abilities and understanding, developing physical skills and the ability to work with other children.</li> </ul>	£750
Free School Meals / Milk / Snack	<ul style="list-style-type: none"> <li>Increased number of children accessing a healthy, nutritious diet, to aid physical development and the ability to engage in their learning.</li> </ul>	£300
Diminishing the Gap in attainment and progress due to high mobility into school – deployment of intervention manager TA	<ul style="list-style-type: none"> <li>All staff to receive support on the delivery of maths Mastery.</li> <li>Phonics training and support for all teachers</li> <li>Maths lead monitored maths across the whole school. Regular support and observations in class throughout the year with dates set by SLT.</li> <li></li> </ul>	£7000
Deployment of Senior Teacher - Narrowing the attainment gap. - Inclusion /Behaviour support. - School attendance. - Accelerating progress	<ul style="list-style-type: none"> <li>Progress of pupils accelerates.</li> <li>Scaled Scores increase.</li> <li>Children are able to transfer acquired skills into other areas of their learning.</li> <li>Attendance levels rise.</li> </ul>	£10000
External professional data/assessment support. - System management. - Staff training	<ul style="list-style-type: none"> <li>Pupil progress is tracked and adjustments made to provision, in order to meet the needs of specific children.</li> </ul>	£2000
School uniform	<ul style="list-style-type: none"> <li>Removal of one cause of anxiety, allowing children to concentrate on their learning</li> </ul>	£100
External professional support for subject leaders	<ul style="list-style-type: none"> <li>Curriculum management effectiveness increases, leading to clear progression in learning, across the school.</li> <li>Staff proficiency levels rise, leading to more engaging teaching and more effective learning</li> </ul>	£2000
Supply Cover to allow for;	<ul style="list-style-type: none"> <li>Children develop greater understanding of their areas for improvement; to extend and deepen their learning.</li> </ul>	£2000

<ul style="list-style-type: none"><li>- focused feedback.</li><li>- Teacher/pupil response to marking time</li></ul>	<ul style="list-style-type: none"><li>• Children transfer knowledge into other areas of their learning.</li></ul>	
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Review Summer term 2019