

PE and Sport Premium Impact and Review (2018-2019)



Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual outcomes	Actual cost	Evidence and impact:	Sustainability/next steps
Contact a range of sports clubs, personalities and organisations to attend school during 'Healthy Lifestyles Week' and run taster sessions for the children. Many of these will be free but some may require funding. Funded sessions (e.g. gymnastics) can also be used as CPD for up-leverling staff skills	Every child in the school also had the opportunity to take part in workshops with different sporting groups or clubs such as A chance to shine cricket, Karate workshops. Gymnastics workshops and football workshops.	£600	Children had the opportunity to try new sports and find activities where they enjoyed themselves and were active and healthy. Children learnt about the benefits of a healthy lifestyle.) Children learnt some ways in which they can lead a healthy lifestyle. Staff skills were up-leverled through watching and participating in sessions lead by specialist coaches.	<ul style="list-style-type: none"> • Healthy Lifestyles Week 2020 will aim to continue and build upon the foundations of this year. • Organisations booked to come into school will be based around those requested by the children in the pupil survey and those on the parent survey as well as pupil focus groups.
Allocate each year group some funding to run 'Healthy Lifestyle sessions' during the 'Healthy Lifestyles Week.' These sessions will be designed to teach the children the benefit of an active and generally healthy lifestyle.		£500		
Train sport leaders in school.	Year 5 sports leaders training is booked for the Spring term 2020. Last year's sports leaders completed a range of roles for the school this year including the following: -Support at sports day for reception and year 1	£500	Increased participation and demonstration of an active lifestyle during the school day. 8 children trained as young sports leaders.	<ul style="list-style-type: none"> • New sports leaders will again be trained next year. These pupils will be selected from Year 5 in preparation for the 2020-2021 academic year. • Current sports leaders will have the opportunity to support in a number of

	- pupil focus group activities - transition activities for EYFS			ways next year: <ul style="list-style-type: none"> - Sports days - Focus groups - Transition activities
Train 2/3 members of support staff to support and facilitate these sessions alongside Sports Leaders	Staff training was not completed CPD for whole staff will be delivered in the spring term	£500	Games and activities evidenced during break and lunch times on the playgrounds at least once a week.	
To purchase new play equipment and safety matting for EYFS. These will encourage physical activity in a safe environment and aim to improve the fundamental movement skills of the children moving into Reception	A range of play equipment has been purchased for EYFS with a strong focus upon balance and fine-motor skills. Other equipment includes climbing equipment aimed at improving arm strength as well as confidence with heights. Safety matting purchased for EYFS. Playtime sports equipment purchases for whole school.	£2000	Most children (80%) have show 'good control and coordination in large movements and move confidently in a range of ways, safely negotiating space' as they move from Reception into Year 1.	<ul style="list-style-type: none"> Continue to provide equipment for the children to access independently. Monitor current equipment and replenish wherever necessary.
To purchase spare kit for each year group in a range of sizes so that children do not miss lessons due to forgotten kit.	Spare kit in a range of different sizes is now available for all year groups. These are kept centrally and are being shared between phases.	£400	Participation rates in PE lessons will increase and children will only not participate in lessons due to illness or injury. Evidenced via lesson observations.	<ul style="list-style-type: none"> Add further equipment in specific year groups where necessary. Provide footwear and weather-appropriate clothing.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				

Key Actions taken	Actual outcomes	Funding allocated:	Evidence and impact:	
<p>To landscape a forest school area on the field adjacent to the school building</p> <p>To buy resources</p> <p>To train a staff member as a forest school leader</p>	<p>The development of the school's forest school is now well underway. The area has now been cleared of debris started to be landscaped with dangerous items removed and pathways included.</p> <p>A second member of staff has also been trained which has allowed for increased capacity at break and lunch times as well as interventions.</p>	<p>£4000</p> <p>£2000</p> <p>£1000</p>	<p>Chn involved in the forest school will improve their self-esteem, resilience, independence and communication skills as well as the ability to take a risk</p> <p>Chn will develop an increased interest in their natural surroundings and respect for the environment around them.</p> <p>Forest school experiences will offer the children the opportunities to develop their physical fine and gross motor skills through new opportunities.</p>	<ul style="list-style-type: none"> • The development of the Forest School area will continue. • Further funding will be allocated for replenishing and replacing resources.
<p>Supply cover to release PE Coordinator to lead change and ensure whole school improvement</p>	<p>The new PE co-ordinators has developed curriculum provision maps, long term plans and has inputted into each classes curriculum maps</p> <p>PE co-ordinator has liaised with a number of PE providers to enhance the PE curriculum.</p>	<p>£500</p>	<p>Whole school provision mapping in place.</p>	<ul style="list-style-type: none"> • Assess if necessary for next academic year.
<p>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</p>				

Key Actions to achieve:		Funding allocated:	Evidence and impact:	
To identify areas for development within teacher's current knowledge and skills, and supply appropriate CPD to meet these needs. Luton town community football and premier sport to work with teachers CPD	Teaching staff took part in gymnastics, multi skills, hockey, and football CPD	£4000	Confidence amongst staff in teaching most areas of the PE curriculum grew from 2018-2019.	<ul style="list-style-type: none"> Using the results from the staff survey, OAA would now appear to be the biggest area of low confidence amongst staff. As a result, funding for CPD will need to be channelled in this direction to support staff in their continued development.
Indicator 4: Increased participation in competitive sport				
Key Actions to achieve:		Funding allocated:	Evidence and impact:	
Provide travel to competitions/festivals held within school hours	All pupils had the opportunity to participate in sports competitions and festivals across all parts of the school, promoting enjoyment and participation in sport and a healthy lifestyle.	£500	All will had the opportunity to participate in sports competitions and festivals across all parts of the school, promoting enjoyment and participation in sport and a healthy lifestyle. The key skills learnt through these opportunities are the ability to win and lose with respect for the opposition and to take risks as well as develop a positive attitude towards sport and competition.	<ul style="list-style-type: none"> Similar funding will be allocated to both competition and transport next year so that all children continue to share the same opportunities. Extra intra-school sports tournaments will be explored. These could be led by the sports leaders with support from staff at lunch times e.g. basketball challenge.
Maintain membership with SSP in order to attend Key Stage 1 and 2 festivals		£1000		