

Evidencing the use of the PE and Sports Premium funding: Action Plan

The DFE vision for the Primary PE and Sport Premium

ALL pupil leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Academic Year:	2019-2020
Total funding allocation	£18,130
Actual Funding Spent (proposed)	£18,000



Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:
To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle.	Contact a range of sports clubs, personalities and organisations to attend school during 'Healthy Lifestyles Week' and run taster sessions for the children. Many of these will be free but some may require funding. Funded sessions (e.g. gymnastics) can also be used as CPD for up-levering staff skills	£700	<ul style="list-style-type: none"> • Children will have the opportunity to try new and enjoyable sports and activities where they can be active and healthy. • Links will be made with local clubs and organisations, creating pathways for the children to follow. • Children will learn about the benefits of a healthy lifestyle. (pupil survey) • Children will learn how they can lead a healthy lifestyle. (pupil survey) • Staff skills will be up-levelled through watching and participating in sessions lead by specialist coaches. (staff survey)

To encourage a healthy and active lifestyle within school time.	Train sport leaders in school.	£600	<ul style="list-style-type: none"> • Increased participation and demonstration of an active lifestyle during the school day. • 16 children (4 from each Year 5 class) will be trained young sports leaders. • Games and activities evidenced during break and lunch times on the playgrounds at least once a week. • Children supporting activities during Sports Days and transition periods. • Children used as a focus group, helping staff to make key decisions about allocation of funding.
	Train 2/3 members of support staff to support and facilitate these sessions alongside Sports Leaders	£500	
To ensure playground equipment is well-maintained and accessible to as many children as possible in order to promote active break an	To purchase appropriate storage facilities for break and lunchtime play equipment.	£1500	<ul style="list-style-type: none"> • Participation and activity rates at break and lunch times will increase. This will be evidenced in the pupil survey.
To purchase outdoor play equipment for UKS2 which can be used to encourage high levels of activity at break and lunch times.	To purchase outdoor gym or play equipment which can be accessed at break and lunch times or even during PE lessons.	£6000	<ul style="list-style-type: none"> • Participation and activity rates at break and lunch times will increase. This will be evidenced in the pupil survey.
To ensure PE lessons have high-participation rates and are not missed due to forgotten kit.	To purchase further spare kit for each year group in a range of sizes so that children do not miss out on lessons due to forgotten kit. This will need to include footwear and suitable outdoor clothing.	£300	<ul style="list-style-type: none"> • Participation rates in PE lessons will increase and children will only not participate in lessons due to illness or injury. Evidenced via lesson observations.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:
This further improve the school's OAA provision and SMSC, offering children who might not fully engage with sporting activities the chance to be active.	To provide funding for the development of the Forest School including the purchase and replenishment of equipment	£500	<ul style="list-style-type: none"> • Children involved in the forest school will improve their self-esteem, resilience, independence and communication skills as well as the ability to take a risk. • Children will develop an increased interest in

			<p>their natural surroundings and respect for the environment around them.</p> <ul style="list-style-type: none"> • Forest school experiences will offer the children the opportunities to develop their physical fine and gross motor skills through new opportunities.
To encourage our least active pupils to engage with physical activities which they can enjoy.	To pay for specific children to participate in after-school clubs of their choice in order to encourage a healthy lifestyle.	£500	<ul style="list-style-type: none"> • Least active children identified. • School Games Mark- bronze award will be achieved.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:
To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high quality provision is achieved.	To identify areas for development within teacher's current knowledge and skills, and supply appropriate CPD to meet these needs. Luton town community football and premier sport to work with teachers CPD	£2000	<ul style="list-style-type: none"> • Staff members will receive regular updates and support relating to PE and school sports to ensure the profile remains of high importance in relation to whole school improvement plans.
To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students.	To hire 'Teddy Tennis' coaches to come into school and teach EYFS and Year 1 PE lessons during the Summer term.	£700	<ul style="list-style-type: none"> • Children will receive high-quality PE from qualified, specialist coaches. • Staff will be given the opportunity to up-skill their own knowledge and skills based on what they observe, applying what they see to future planning and teaching. • Most children (80%) will 'know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe' as they move from Reception into Year 1.
To ensure staff remain confident and comfortable when teaching PE lessons, demonstrating the need to be appropriately dressed.	To purchase new staff kit for the teaching of PE lessons and sports competitions.	£1000	<ul style="list-style-type: none"> • Staff will be confident and comfortable when teaching all PE lessons in all seasons. Evidenced via staff audit

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions to achieve	Funding allocated:	Evidence and impact:
Promote a love of sport and activity through opportunities to access a wide range of activities across the school.	<p>Purchase new equipment and replenish damaged equipment to be used in PE lessons in order to give the children access to a broad range of sports and activities.</p> <p>Inspect and maintain equipment already in school so that all children can engage with a broad range of activities safely.</p>	<p>£1000</p> <p>£500</p>	<ul style="list-style-type: none"> • All children to have access to a range of sport and activities within weekly PE lessons. • A wide range of different sporting interests will be catered for. • Other activities such as further OAA equipment and resources will also be purchased to interest and challenge children in a variety of ways. • 'Wait time' is reduced in lessons so that children are active for a higher percentage of PE lessons. • Safe equipment is provided for children whilst participating in PE lessons.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions to achieve:	Funding allocated:	Evidence and impact:
To provide all pupils with the opportunity to participate in competitive sport.	Provide travel to competitions/festivals held within school hours	£900	All will have the opportunity to participate in sports competitions and festivals across all parts of the school, promoting enjoyment and participation in sport and a healthy lifestyle.
	Maintain membership with SSP in order to attend key stage 1 and Key Stage 2 competitions/festivals.	£1,300	